



## Our 5 school values

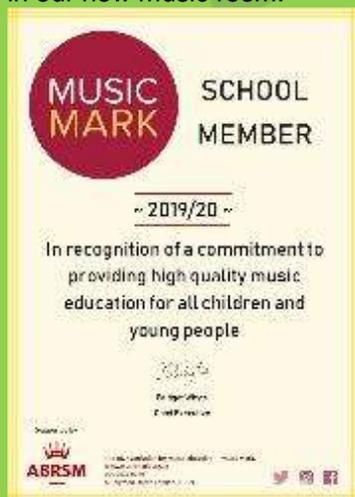
This week we introduced a new way of thinking about our school values to the children. Although all of our 22 school values were, and still are, very important, it's rather difficult to remember them all and focus on what Gothic Mede stands for! We will now talk about our values in terms of five core values and, even though we will still focus on one of our 22 values which remain important each month, they will be presented in terms of how it helps with one of our five values – Commitment, Love, Pride, Respect and Responsibility. The table below shows how we have grouped our school values. Our aim is that all of our children know our five core values by the end of next week!

School Values	Commitment	Love
Aspects of School Values	Ambition Hope Perseverance	Appreciation Freedom Friendship Trust

Pride	Respect	Responsibility
Courage Quality	Caring Cooperation Honesty Thoughtfulness Tolerance Understanding	Patience Peace

## Music Mark 2019/2020

I am pleased to announce that Gothic Mede Academy has been awarded Music Mark through a nomination from Central Bedfordshire Council. This is in recognition of the value that the school places on music, in and out of lessons. I would like to thank Mrs Oestreicher, the music subject leader, and Mrs Glindon, who has done so much to increase the number of pupils receiving music lessons in our new music room.



## Clarinet and Saxophone

We are delighted that Clarinet and Saxophone will be joining our range of instruments available to learn at Gothic Mede, through Inspiring Music. Miss Donnelly will be joining Gothic Mede to teach our pupils these wonderful instruments. This morning Miss Donnelly took assembly and gave a fantastic introduction to our children on both instruments. We will only be offering the learning of these instruments to Year 3 and 4.

If you would like to discuss the learning of these instruments please contact Mrs Glindon at school reception for further information. Miss Donnelly will be given taster lessons next Friday for any children who want to try.



## Sports Event

Yesterday some of our Year 4 pupils took part in a Redbourne Athletics Event. Out of 16 teams our two teams came 5<sup>th</sup> and 6<sup>th</sup>, so well done to them. Activities included 5 strides, long jump, vertical jump, relay and soft javelin.



## Sycamore class

Sycamore had a wonderful time this week investigating and comparing different kinds of rocks. They showed them to be true scientists in their questioning skills and observations. Well done to Emielia for being our Star Scientist for demonstrating teamwork skills and observing closely.



## Our Value for this month is Thoughtfulness (Respect)

At school, children will learn that thoughtfulness means doing something kind for someone else, thinking about other's thoughts and feelings and putting someone else first. In class children will look at different ways that they can be thoughtful to their friends and family and what to do if someone is not thoughtful to them.

At home, you could talk to your children about being thoughtful to others and the feeling associated with it. Catch them being thoughtful to others and give them a thoughtfulness sticker to add to a thoughtful chart. Discuss with your child how to be thankful for gifts even when they are not something that they want or like as the giver's thoughtfulness should be appreciated all the same.

## School Governors

These are our school governors and their areas of responsibility:

Jo Graves – Chair, and governor for pupils with SEND

Amy Morris – Vice Chair

Thomas Clarke – Principal

Helen Davies – Health and Safety Governor

Nicola Davis – Vice Principal

Mark Greaney – Parent Governor

Emily Rowlands – Governor for safeguarding and pupil premium

## Two-tier change consultation

Central Bedfordshire Council's consultation on moving to a two-tier system of primary/secondary is closing on 20 January 2020. Please can you make sure that you have expressed your views on the matter before this happens. The consultation can be found at:

[www.schoolsforthefuture.org.uk](http://www.schoolsforthefuture.org.uk)

Respondents can give their views on both specific proposals for each school and on the whole cluster plan. Feedback from the formal Schools for the Future consultation will be considered by the Executive and inform their decision making.