

PE and sport premium spending 2018-2019

Academic Year: 2018/19	Total fund allocated: £18,370	Date Updated: 15/8/19
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to participate in activities which are sufficiently resourced	<ul style="list-style-type: none"> • The purchasing of sport resources to be used under direction by trained sports leaders during break and lunchtimes • Improving PE resources and 	2283 191	A high level of availability sporting equipment was maintained throughout the year ensuring equipment was readily available for lessons.	A new order to be placed at the start of the new academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increased pupil leadership Increased levels of responsibility Increased participation in physical activity during the day of all pupils	<ul style="list-style-type: none"> • Train pupils to become sports leaders to run games on the playground (transport to local training and supervision of children) 	Part of RSSP buyback.	Young leaders facilitated lunchtime activities throughout the year.	A restock of equipment needed.
Increase the standard and levels of physical activity on the playground for all pupils (improve behaviour on the playground)	<ul style="list-style-type: none"> • Deliver a programme of training for midday supervisors • (additional hours for MDSs and cover for senior leaders) 	Achieved as a whole school.	Midday supervisors offered feedback about lunchtime activities and suggested improvements.	Implementation of zoned skipping area and resources purchased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE CPD for teachers to improve curriculum delivery in PE lessons. Pupils will benefit from higher quality PE lessons.	<ul style="list-style-type: none"> • A full day provided by a specialist gymnastic sports coach delivering curriculum PE. • A full day provided by a specialist dance sports 	£2760 Part of RSSP buy back.	<p>Feedback from staff and pupils. Confidence of teachers when teaching gymnastics.</p> <p>Feedback from staff and pupils. Confidence of</p>	Teacher to work alongside specialist coach during lesson so that teaching skills are adopted and maintained long term.

	coach delivering curriculum PE.		teachers when teaching dance.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils experience a broad range of sporting activities, enabling them to access these sports	<ul style="list-style-type: none"> • Dance workshop for pupils as part of arts around the world week • Street dance workshop for each class and teacher • Bikeability workshop • Circus skills workshop 	360 143 290 245	<ul style="list-style-type: none"> • Cross curricular links achieved. Whole school assembly demonstrated pupil's confidence to perform. • Feedback from staff and pupils. Confidence of teachers when teaching dance • Increased confidence of pupils when 	<ul style="list-style-type: none"> • Repeated next year. • Skipping workshop next year. • Repeated next year. Bikertots

			riding their bikes. Increased safety awareness. <ul style="list-style-type: none"> Physical enjoyment at end of academic year. 	included for Reception. <ul style="list-style-type: none"> Repeated next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have the opportunity to participate in festivals locally.	<ul style="list-style-type: none"> Buying into a sports partnership provision for local competitions and festivals Cover costs for supervising staff to attend competitions and festivals Cheerleading festival Football competition 	As above 310 100	<ul style="list-style-type: none"> High level of inter school competition. Excellent whole school CPD days. Support with CPD and young leader training. Enabled pupils to attend high level 	<ul style="list-style-type: none"> Continue buy back scheme with Redbourne School's Sports Partnership next year. Maintain staffing for festivals. Continue attendance at

			<p>inter school competitions.</p> <ul style="list-style-type: none">• Enabled participation in school games competition .• Enabled inter school competitions.	<p>cheerleading festival.</p> <ul style="list-style-type: none">• Continue participation in football festivals.
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