

Year 4 Autumn News

Welcome to Year 4. We hope you had a relaxing summer and are ready for a busy, fun-filled and hardworking Autumn Term.

Young Voices



We have held our first Young Voices practice already and will continue to practise on a regular basis. We would ask you to encourage your child to

learn the song lyrics and practise them, as they will find the whole experience far more rewarding if they do. To access the music and dance videos for Young Voices, follow the link: <https://www.youngvoices.co.uk/childrens-music-room> and enter this *Music Room Code*:

Popmedley2019



Daily Routines

In Year 4, we encourage the children to develop their independence and self-reliance in preparation for their transition to middle school. To this end, we expect all children to be left at the school gate and to make their own way to the classroom. However, if you need to convey an urgent message to a member of staff, please feel free to do so. If there are non-urgent matters that you need to discuss, please make an appointment to see the class teacher after school. Last year, we sent out a form for you to record the names of people who collect your child at the end of the day. **If there are any changes to your child's collection routine, please send a note to school with your child or inform the office.**

Reading

At Gothic Mede we expect each child in Key Stage 2 to read on a daily basis at home. We understand that many children are now at the stage where they read to themselves, but we would recommend spending time with them asking questions about the text that they have read. Regular reading at home is one of the best ways to help your child develop. Reading Diaries should **only** be signed by an adult. A child can read alternative books to their Home Reading Book, and this can count towards their weekly target.

Homework

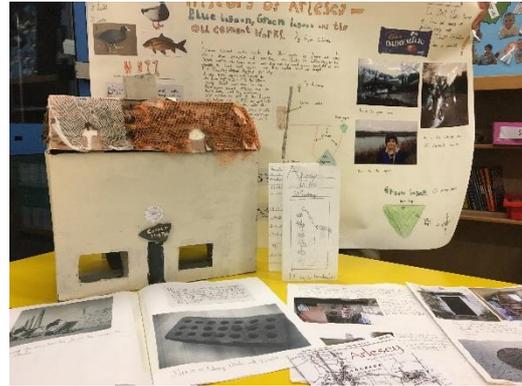
We will continue to send home Mathematics homework on alternate Fridays. This should be completed and returned by the Wednesday of the second week. This homework will either focus on developing basic number skills or on application and problem solving. Like last year, we are sending out spelling on a weekly basis, to allow us to cover the whole spelling curriculum more effectively. We are assessing the children's recall of number facts and the

spellings that they are set. The primary curriculum has an emphasis on the retention and recall of these facts. **Spellings should be practised and learnt over the week rather than completed quickly!**

We would also encourage you to help your child learn and recall their multiplication tables. It is crucial that they develop quick recall of all their tables to 12 x 12 if they are to meet the age-expected level for Year 4.

‘Star Challenges’ are set on a termly basis. There will be clear success criteria and feed-back linked to each Star Challenge. These are an opportunity for children to either work independently or collaboratively with family members. All returned work will be shared in school with the class.

The dates for issue and return of the Star Challenges for the rest of this academic year are as follows:



Autumn: Friday 14th September to be returned by Monday 10th December 2018

Spring: Friday 11th January to be returned Monday 25th March 2019

Summer: Friday 3rd May to be returned Monday 8th July 2019

P.E.

Outdoor P.E. lessons are on **MONDAYS**, while Indoor P.E. is on a **WEDNESDAY**. It is essential that P.E. kits are in school on these days, but we highly recommend leaving P.E. kits in school for the whole half term, so that they are always available when needed. Please also ensure that P.E. kit items are all named. Earrings **should not** be worn during P E sessions, so pupils who wear earrings should remove them **before** coming to school on P.E. days. Long hair must be tied back. **Children will need trainers, jogging bottoms and a sweatshirt in addition to a t-shirt and shorts as part of their kit as we will endeavour to do PE outside as much as possible.**

Transition and Sporting Events

In Year 4, there are frequent events for pupils to attend. The dates of these will be shared as soon as they are available. Children will not attend all events, but we will endeavour to ensure that all pupils will be given the opportunity to attend at least one.



Autumn Term Curriculum

History: Local History.

Science: Animals including Humans (Teeth and Digestion), Electricity.

Computing: Coding, Online Safety.

R.E.: What does it mean to be a Sikh?

Art: Sketching, pastels and watercolours (Monet).

D.T.: Christmas Cooking.

P.S.H.E. Developing confidence and taking responsibility.

Music: *Young Voices*.

P.E. Gymnastics (Partner Balances), Street Dance.

Games: Invasion Games, Throwing and Catching.



We have a school login for *Espresso*, which offers a wide range of resources to support your child.

Login: student4386

Password: gothic



All children also have the login details for *Purple Mash* which has a whole range of curriculum resources. We would ask that you encourage your child to use these at home during any 'computer-time' available.

Please see the Year 4 pages on the school website for further information, and links to websites that can be used to support your child's learning, <http://www.gothicmede.org.uk>