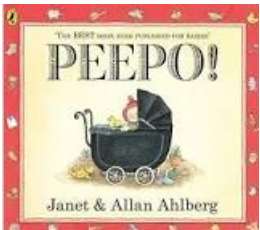
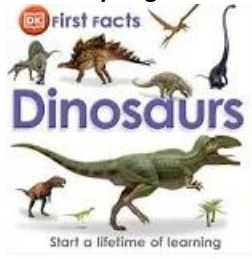
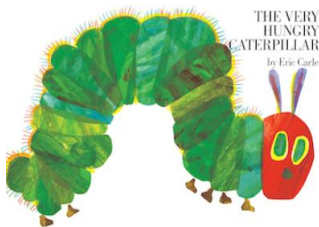
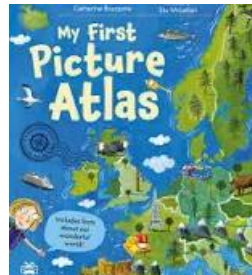


Reception Year Overview

	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 
Themes	All about me and my family - me, my family, my home, similarities and differences with others, I am unique Peepo -homes in the past/present Special People Who Help Us - Family/community figures /people who help us eg doctor/nurse/ dentist/paramedic etc Special Times – Christian and Hindu weddings & baptisms Autumn, Harvest - spotting changes in weather and nature and the signs of autumn PSHE – Kapow Self Regulation; My Feelings Music – Charanga Me! EAD/ Artist; Observational self portraits using realistic and unrealistic colours in pencil and other media.	Autumn & Harvest-The Little Red Hen Retell a story, repeated phrases, rhyme Bread making Pitta pizza making Christmas - why do Christians celebrate? The Christmas story Christmas Nativity play Special Times: Celebrations – Bonfire night, Diwali and Christmas, Hanukkah, Remembrance Day Key Texts: The Little Red Hen – traditional tale The Little Red Hen Makes a Pizza – Philomen Sturgess Little Glow – Twinkl EAD/ Artist; Kapow – Outdoor Painting at Forest School, Fireworks printing and paint effects, colour mixing Christmas cards, decorations and calendars	Traditional Tales - Little Red riding Hood Retell a story, make predictions, writing, what's in the basket? Healthy and unhealthy food choices, alternative endings Winter - spotting changes in weather and nature and the signs of winter Key Texts: Little Red Riding Hood – Traditional Tale Special Times: Winter Chinese New Year Burns night Shrove Tuesday PSHE – Kapow Being a Good Friend EAD/ Artist; Seasonal winter art Chinese New Year dragons	Dinosaurs- How do we know about dinosaurs? What can we learn? Using non-fiction texts. Making a non-fiction book. Investigating fossils Easter - Why do Christians celebrate Easter? The Easter story. Making Easter gardens. Key Texts: DK First Facts - Dinosaurs Special Times: Spring Mother's Day Easter Music – Charanga - Everyone EAD/ Artist; Kapow – 3D sculpture using clay (dinosaur sculptures) Collage spring pictures Mother's Day cards	Life Cycles - frog, butterfly, chick, bean plant Growing and Changing - baby, toddler, adult. Past, present and future. Jobs - what could I be when I grow up? Key Texts: The Very Hungry Caterpillar – Erik Carl Jasper's Beanstalk – Nick Butterworth Special Times: St George's Day Father's Day PSHE – Kapow Taking on Challenges, Following Rules, Staying Safe When Out EAD/ Artist; Observational drawing linked to life cycles Father's Day Cards	All Around the World – UK – our local environment – Arlesey London landmarks Mexico – How is Mexico similar/ different to UK Mexican Fiesta! – music and party time Iceland - How is Iceland similar/ different to UK - cold climates, global warming and looking after our planet Key Texts: My First Picture Atlas - Usborne Special Times: Summer Music – Charanga – Big Bear Funk! EAD/ Artist; UK - JS Lowry pictures Mexico – Frida Kahlo producing collage portraits

Reception Year Overview

Trips, visits/ visitors, special events		Parents maths lesson Christmas Nativity play Christmas party Christmas story telling	Parents phonics lesson	Science Week World Book Day	Little City Class Assembly	Well-being week/ Kipsy day Arts Around the World week – celebration afternoon tea
PE	Time Travel Adventure (Premier Sport) Space Explorers (Premier Sport)		Jungle adventure (Premier Sport) Sporty Superheroes (Premier Sport)		Beach Trip (Premier Sport) Sports day preparation (Premier Sport)	
Phonics	ELS Phase 2: s, a, t, p i, n, m, d HRS: l, the, no g, o, c, k HRS: put, of, is ck, e, u, r HRS: to, go, into s, ss HRS: pull h, b, f, ff, l, ll HRS: as, his	ELS Phase 3: j, v, w, x HRS: he, she, buses y, z, zz, qu, ch HRS: we, me, be sh, th (voiced and unvoiced), ng, nk HRS: push ai, ee, igh, oa HRS: was, her -es (where there is no change to the root word) HRS: my, you	Phase 3-4: ar, ur, oo (food), or HRS: they, all, are ow, oi, ear, air ure, er, ow HRS: ball, tall HRS: when, what	Phase 3-4: Review of sounds learnt so far HRS: said, so, have HRS: were, out, like HRS: some, come, there HRS: little, one, do HRS: children, love	Phase 4: cvcc, -ed (ed) ccvc, -ed (t) ccvcc, -ed (d) ccvc ccvcc, -er, -est	Phase 5: /ai/ - ay /ow/ - ou /igh/ - ie /ee/ - ea -le HRS: oh, their /oi/ - oy /ur/ - ir /(y)oo/ - ue /or/ - aw HRS: people, Mr, Mrs /w/ - wh /f/ - ph /(y)oo/ - ew /oa/ - oe HRS: your, ask, should /or/ - au /ee/ - ey /ai/ - a-e /ee/ - e-e HRS: would, could, asked HRS: house, mouse, water /igh/ - i-e /oa/ - o-e /(y)oo/ - u-e /s/ - c HRS: want, very

Reception Year Overview

Mathematics	<u>Getting to know you:</u> Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language <u>Just like me:</u> Number: Match and sort Compare amounts Measure, shape and spacial thinking: Compare size, mass and capacity Exploring pattern <u>It's me - 1, 2, 3!:</u> Number: Representing 1, 2,& 3 Measure, shape and spacial thinking: Circles and triangles Positional language	<u>It's me - 1, 2, 3! (continued):</u> Number: Comparing 1, 2,& 3 Composition of 1, 2,& 3 Measure, shape and spacial thinking: Circles and triangles Positional language <u>Light and dark:</u> Number: Representing numbers to 5 One more and one less Measure, shape and spacial thinking: Shapes with four sides Time <u>Week 13</u> Winter activity week/consolidation	<u>Alive in 5</u> Number: Introducing zero Comparing numbers to 5 Composition of 4 and 5 Measure, shape and spacial thinking: Compare mass Compare capacity <u>Growing 6, 7, 8</u> Number: 6, 7 and 8 Making pairs Combining 2 groups Measure, shape and spacial thinking: Length and height Time	<u>Building 9 and 10</u> Number: 9 and 10 Comparing numbers to 10 Bonds to 10 Measure, shape and spacial thinking: 3D shape Pattern <u>Consolidation</u>	<u>To 20 and beyond</u> Number: Building numbers beyond 10 Counting patterns beyond 10 Measure, shape and spacial thinking: Spatial reasoning Match, rotate, manipulate <u>First then now</u> Number: Adding more Taking away Measure, shape and spacial thinking: Spatial reasoning Compose and Decompose	<u>Find my pattern</u> Number: Doubling, sharing and grouping Even and odd Measure, shape and spacial thinking: Spatial reasoning Visualise and build <u>On the move</u> Number: Deepening understanding Patterns and relationships Measure, shape and spacial thinking: Spatial reasoning Mapping
--------------------	--	--	---	--	--	--