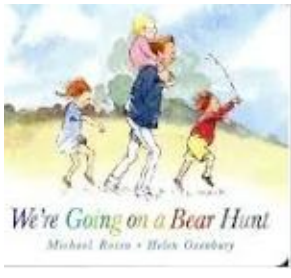
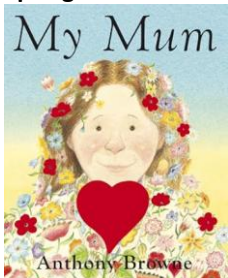
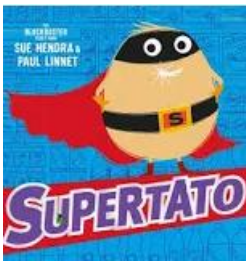
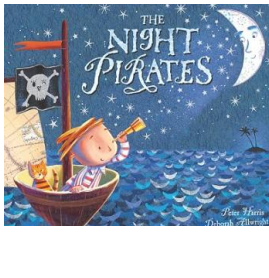


Acorn Nursery Year Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
Themes	Getting to know Acorn Class/ All About Me Colour & Feelings Autumn & Harvest Key Texts; Home School Books The Gotcha Smile The Colour Monster Elmer Goldilocks Bear Snores On The Leaf Thief Pumpkin Soup Autumn NF Autumn poems	We're Going on a Bear Hunt Light and Dark Festival- Diwali Fireworks Remembrance Day Anti-bullying week & Children in Need- Elmer Christmas - performance, cards, calendars, decorations, Nativity story Key Texts:We're Going on a Bear hunt Elmer the Elephant Sparks in the Sky Mr Men, Little Miss Diwali, Peppa's Diwali Diwali NF	Julia Donaldson Stickman - journeys, stick art/ stick maths Keeping Warm - Winter weather, keeping ourselves safe and warm, winter animals The RSPB Big Garden Birdwatch-identifying birds, taking care of the birds Chinese New Year - traditions, story, new food, location of China Key Texts; Stickman Oi Frog Rhyming Rabbit Gingerbread Man Pete the Cat and his 4 Groovy buttons Busy Chinese New Year	Spring - signs of spring, spring weather Mother's Day - poems, cards and crafts World Book Day - our favourite books Easter - story, traditions, egg hunt, cooking Key Texts: Everything Spring - Jill Esbaum Hello Spring We're Going on an Egg Hunt - Martha Mumford My Mum - Anthony Browne Spot Loves His Mum Six Dinner Sid Jack and the Beanstalk	Superheroes & Supertato our personal qualities, costume making, superhero PE, Evil Pea science Earth Week - Looking after the Environment – litter picking, recycling, turning off lights and taps, Looking after the wildlife – bug hotel, bird feeders, Outdoor classroom/ planting, Junk modelling Space -planets, rockets, astronauts, I can travel into space Key texts: Supertato range of books 10 Little Superheroes - Mike Brownlow Back to Earth with a Bump Pop Up Space	Under the sea & Pirates What is the sea? Sea creatures Well Being Week & Looking After Ourselves, -keeping healthy, happy and fit, oral health. Sports Day Transition/ school readiness Father's Day Key Texts: Night Pirates – Peter Harris Somebody Swallowed Stanley-Sarah Roberts Why I Love my Daddy Guess How Much I love You?- Lucky Wish Mouse Starts School

Acorn Nursery Year Overview

Trips, visits/ visitors, special events	Autumn Walk round area very local to school	Visitor to share Diwali celebrations and clothes. Anti-bullying week Christmas performance Christmas Party	Well being week - physical and mental health incl oral health	Spring Walk round area very local to school World Book Day Mother's Day breakfast Science Week	Earth Week	Visit from dentist? Visits to new schools/ settings End of Year party with Safari Stu
Physical Development	Autumn 1; Exploring the hall Moving in Different Ways Autumn 2; Stop and Go games		Spring 1; Parachute games Spring 2; Healthy Movers		Summer 1; Sports Day practise/ outdoor games Summer 2; Yoga	
Phonics	Phase 1 aspects- ELS Phonics Aspect 1 General Sound Discrimination – Environmental Sounds Aspect 2 General Sound Discrimination – Instrumental Sounds Aspect 3 Body Percussion Aspect 4 Rhythm and Rhyme Aspect 5 Alliteration Aspect 6 Voice Sounds Aspect 7 Oral Blending and Segmenting		Phase 1 aspects- ELS Phonics Aspects 1- 7 – continued Spring 1; Developing an auditory awareness of; s, a, t, p, i, n Spring 2; Developing an auditory awareness of; m, d, g, o, c, k		Phase 1 aspects- ELS Phonics Aspects 1- 7 – continued Summer 1; Developing an auditory awareness of; e, u, r, h, b, f, l Summer 2; Developing an auditory awareness of; j, v, w, x, y, z, qu	
Maths	Number songs Colour: Recognise and name colours in a variety of contexts Match: Opportunities for the children to explore and match objects which are the same. Sort: Children learn that collections can be sorted into sets based on attributes such as colour, size or shape. Compare Amounts: more, the same or fewer than another set. Compare size, mass, capacity; compare and order according to their size. Simple patterns: copy, continue and create their own patterns.		1, 2, 3- identify representations of 1, 2, 3. subitise or count to find out how many and make collections of 1, 2 or 3 objects. Match number names to quantities and numerals. Touch count in different arrangements and recognise the final number is the quantity of the set. Weight: Investigate experience of weight through carrying heavy and light items. Compare heaviest and lightest and order. Length, breadth height; use language to describe length and height and breadth – wider, narrower 4 - Children count on and back to 4. Subitise sets of up to 4 objects, match the number to numerals and quantities and say which sets have more and fewer items.		5- Subitise up to 5 items and count forwards and backwards to 5 accurately using the counting principles. Represent up to 5 items on a five frame/ pentagon/ movement/ claps 1more, 1 less: Use real objects to see that the quantity of a group can be changed by adding more. Shapes:. Notice and describe shapes in the environment and talk about the properties using words such as 'straight/flat/round/ curved'. Real life shapes in the environment should be used. My Day: talk about night and day and order key events in their daily routines, Use language to describe when things happen e.g. day, night, morning, afternoon, Capacity: build on understanding of full and empty. Investigate the comparison of full, half full, empty using the same container. Positional Language: use the language of position and direction; <i>Position:</i> 'in', 'on', 'under'. <i>Direction:</i> 'up', 'down', 'across'. Also, to use terms which are relative: 'in front of', 'behind', 'on top of'.	