



END OF YEAR EXPECTATIONS

For Year 2 Children

Nowadays, we talk about children 'working towards', 'meeting' or 'exceeding' these expectations by the end of the school year. Talk to your teacher if you want more information about your child.

Reading

- Use phonic knowledge to read age-appropriate texts.
- Decode words of two or more syllables.
- Share favourite words & phrases from their own reading.
- Make inferences based on what has been said & done (eg about how a character might be feeling & why).
- Make predictions about what might happen next based on what has already happened.
- Recognise simple recurring literary language.
- Recite some poems by heart.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Retell a story including all main events.
- Read aloud with expression and intonation, using punctuation and reading ahead.
- use non-fiction books to find information

Writing

- Use exciting adjectives for colour and size.
- Use simple adverbs for manner (eg quickly & quietly)
- Re-read own writing clearly to an adult.
- Use expanded noun phrases to add description (eg the dark stormy night)
- Write using subordination (when, if, that, because) and co-ordination (or & but)
- Use present tense and past tense correctly.
- Write different kinds of sentences - statement, questions, exclamation, command.
- Write with correct use of capital letters, full stops, question marks, exclamation marks.
- Use commas in a list.
- Use apostrophes for contractions (eg can't, didn't) and singular possession (eg Jean's book)
- Size lower case and capital letters correctly relative to one another.
- Use diagonal and horizontal strokes to join handwriting.
- Segment spoken words into sounds.

Mathematics

- Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and nonstandard partitioning.
 - Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.
- Add & subtract:
- 2-digit numbers & ones (eg $53+5$)
 - 2-digit numbers & tens (eg $53+40$)
 - Two 2-digit numbers (eg $53+24$)
 - Three 1-digit numbers (eg $5+3+4$)
 - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.
 - Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).
 - Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.