



END OF YEAR EXPECTATIONS

For Year 1 Children

Nowadays, we talk about children 'working towards', 'meeting' or 'exceeding' these expectations by the end of the school year. Talk to your teacher if you want more information about your child.

Reading

- Use phonic knowledge to read new words.
- Read words with contractions (eg can't, didn't)
- Read words ending in -s, -es, -ing, -ed, -er and -est.
- Link their reading to their own experiences.
- Predict what a character might do next.
- Re-read books to build up fluency and confidence.
- Re-read to check that what they are reading makes sense.
- Recognise and join in with repeated words and phrases.
- Make inferences about how a character feels based on what they say and do.
- Can retell known stories, traditional tales and fairy stories.
- Know the difference between fiction and non-fiction texts.

Writing

- Say sentences out loud before writing.
- Write clearly demarcated sentences using capital letters and full stops.
- Use adjectives to describe size and colour.
- Use conjunctions to join sentences (eg and, so, but)
- Use a capital letter for names of people, places, the days of the week and I.
- Use question marks and exclamation marks.
- Write a sequence of sentences to form a short story.
- Form lower-case letters, capital letters and the digits 0-9 correctly.
- Leave spaces between words
- Spell words containing 40+ sounds already learnt.
- Use prefix un- and suffixes -s, -ing, -er, est

Mathematics

- Count to and across 100 - forwards & backwards from any number.
- Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$
- Develop fluency in addition and subtraction facts within 10.
- Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.
- Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.
- Read, write and interpret equations containing addition ($+$), subtraction ($-$) and equals ($=$) symbols, and relate additive expressions and equations to real-life contexts.
- Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.