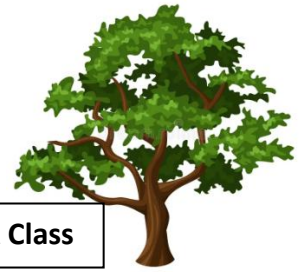
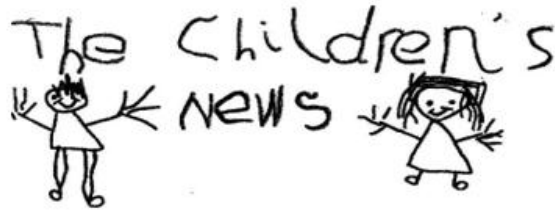


Ash Class



Oak Class

Week ending 8th May 2026

It was wonderful to see so many of you at our class assembly last week. Thank you so much for attending. We hope you enjoyed sharing in our learning. The children thoroughly enjoyed putting on the assembly. They have developed so much in confidence and we were so impressed with their clear speaking and singing. Performing to such a big audience can be very daunting but I'm sure you will agree, Ash and Oak aced it!

The children have continued to enjoy learning about lifecycles. They have been making careful observations of the tadpoles and caterpillars and noticing

that they are getting bigger and bigger. Some children have chosen to demonstrate their learning through careful observational drawings, whilst others have been producing their own lifecycle diagrams. All children have written instructions for planting a bean and are looking after the pots, watering them and making sure they are out in the sunshine. We are hoping that they will germinate very soon.

This week, we will develop this topic further and start thinking about how humans grow and change.



We have requested that all children bring in a baby and toddler picture and we will be looking carefully at these and thinking about how we have changed and developed over time. We will help the children to develop their understanding of the 'past' and talk about how they were babies in the past and have grown in to children now. The staff will show them some of their baby photos too so that they can see that we were also babies in the past (quite a long time in the past for some of us!!) and have grown into adults.

We will talk about what a baby needs to be happy and to grow and develop healthily and think about whether this is similar or different for toddlers, children and adults. We will then move on to thinking about the concept of the 'future' and discuss what the children might like to do or be when they grow up. We will finish this topic up with a very exciting workshop from Little City on May 22nd.

Please do share any examples of your child demonstrating their knowledge of lifecycles or human growth and development on Tapestry.

In Ash and Oak, our staff are continually observing the children as they play, explore, and engage in activities throughout the day. These observations help us to understand each child's interests, strengths, and next steps, allowing us to plan meaningful experiences that move their learning forward. This term, we are using these observations to assess children's progress towards the Early Learning Goals (ELGs), gathering evidence of their learning and development to support our end-of-year judgements. One way you can support at home

is by continuing to encourage your child to write short phrases and simple sentences, using their phonic knowledge and forming letters correctly.



Using the large loose parts to build a stage, set up a band and entertain us all with some very enthusiastic air guitar and singing.



Practising climbing skills in Forest School.

Phonics

Last week in phonics, we explored reading and writing CVCC words and adding the 'ed' ending. For example; land – landed or jump – jumped. This week, we will look at CCVC words such as brush or sleep and are looking at adding -ed but when it makes the 't' sound. rip/ripped, brush/brushed. (C= consonant and V= vowel)

We continue to work on practising recognising and spelling HRSW in our daily phonics sessions. We also practise reading sentences and captions on a daily basis too.

Maths

This week, we will focus on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children will reason about numbers and think carefully about which is more or less. They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other. (For example, 10 is a lot more than 2 but 5 is only 1 more than 4.)

The children will make connections between their experiences with counting 1-to-1 and subitising dice patterns, and the actions of rolling dice and moving themselves and puppets/soft toys along linear number tracks. Playing games where each equal space on a track is labelled with a different, sequential number will reinforce the order of numbers, and will begin to develop the children's understanding of the rank order of numerical magnitude (the idea that numbers are getting bigger as we move along the track) and of the linear increase in the numbers (the idea that each number on the track is 1 more than the previous number and 1 less than the following number). Playing track games will also provide the children with practice in recognising numerals. These activities will give the children experience of counting on from different numbers and support them in continuing to develop their own 'mental number lines', a key building block for later mathematical knowledge.

Forest School dates

Mon 11th May – Ash
Mon 18th May – Oak
Half Term
Mon 1st June – Ash
Mon 8th June – Oak
Mon 15th June – Ash
Mon 22nd June – Oak
Mon 29th June – Ash
Mon 6th July - Oak

Diary dates

Friday 22nd May – Little City workshop (More Info to follow)

WC 25th May – Half term

Monday 1st June – back to school

WC Monday 8th June – Arts Around the World week

Friday 3rd July – Transition day visit to Year 1

Wednesday 8th July – Whole school open evening 5-6.30pm

Thursday 9th July afternoon – Sports afternoon

Friday 17th July – Last day of term

Homework/ Show & Tell;

Reading & Phonics;

Daily reading & daily HRSW practise

Maths;

Counting beyond 10 home learning challenges. Please don't feel that you have to do all of the challenges – pick and choose a few.

Counting Beyond 10

Home Learning Challenges

Practise counting during snack time! How many raisins are in a box? How many grapes are in a small bunch? Are there more than 10? See if you can arrange the food items to make them easier to count.



With a grown-up, go for a walk in a park or garden. Collect some natural materials that you find on the ground, such as leaves, pebbles or conkers. Count the items that you find. Can you find more than 10 of each item?



Play a counting game using 20 or more marbles.

Use some pencils or crayons to draw a picture of an alien. Can you give your alien 12 eyes, 15 arms and 20 spots? Ask a grown-up or friend to draw an alien too. Can you check that they have given their alien the correct number of eyes, arms and spots? You could try drawing your own number alien too. How many arms, eyes and spots does your alien have? 🦸🦹🦼🦾

Important Reminders:

- Please send your child in with a named sunhat daily and apply suncream in the morning now that we are moving into summer.
- We always love donations of old flowers and herbs which we can use in our outdoor area.