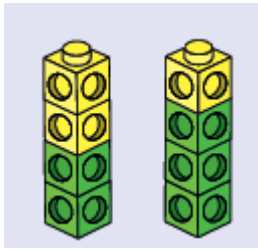


In maths we have been learning about the **composition of numbers 4 and 5**. Please find attached a home learning challenge to support your child at home with this. Below are some additional activities you may like to do with your child:

Please upload examples of your child engaging in these activities on tapestry.

- Provide cubes (multilink, Lego etc.) in two different colours. Ask children to build different towers of 4 or 5 using both colours. Encourage children to compare the towers and talk about the parts that they can see. How do they know whether it has 4 or 5 cubes?



- Hide 4 or 5 pebbles or similar objects between two buckets or containers. Tell children how many objects there are altogether. Prompt them to explore different possibilities of how many pebbles could be in each bucket. *How many different ways can they find?* To extend this, you could use three buckets.
- Provide children with five beanbags or similar objects and a container/hoop for them to throw them into. Ask children to select some of the beanbags/objects: this number is the whole. Throw them towards the container/hoop. Encourage children to talk about the parts they can see. *How many beanbags land inside the hoop? How many land outside?*
- Collect five teddy bears or cuddly toys and a blanket. Ask children to close their eyes while you hide some of the teddy bears/cuddly toys under the blanket. Prompt them to work out how many teddy bears are hidden. Provide children with manipulatives or encourage them to mark-make to help them explain how they know.