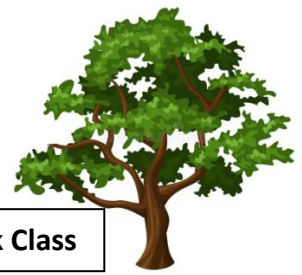
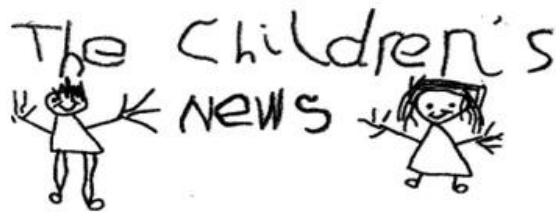


Ash Class



Oak Class

10th October 2025

Last week, the children really enjoyed learning the song 'Dingle Dangle Scarecrow'. They were so enthusiastic with the actions and became more and more confident with the words as the week progressed. They performed the song brilliantly at our Harvest Festival assembly on Friday. This was their very first opportunity to go into assembly with all the other children in the school. This is a big step for our children and they rose to the challenge magnificently, sitting quietly and listening to Mr Clarke and listening to each year group singing their songs. Thank you so much for all the food gifts. We had a great display to show the children and these will be very gratefully received in the local community.

Last week, our adult led learning was based around the theme of International Week and celebrating diversity. The children enjoyed a circle time session where they explored their differences and similarities and talked about how we are all unique. We moved on to thinking about where we live and used Google Earth to zoom in on Arlesley. We talked about the fact that there are lots of different countries in the world and discussed the fact that there are many different languages and cultures in the world. We were delighted to welcome two visitors into Ash and Oak to talk about their heritage. The children loved finding out about Mexico and Italy. They got to learn a few words of Spanish and Italian, try some foods (which went down very well) and find out about the weather, some celebrations and all sorts of other fascinating facts. Thank you so much to our visitors for the providing Ash and Oak with this fantastic enrichment opportunity.



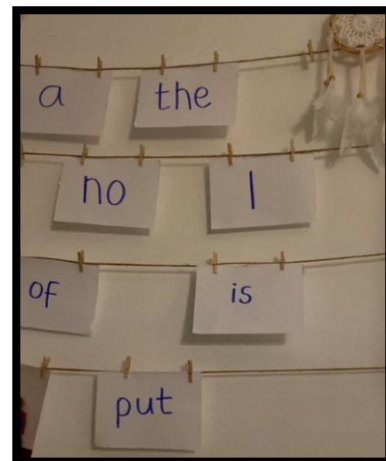
Tapestry

At Gothic Mede, one of the ways that we monitor children's progress is through observations on Tapestry. Some of these observations will be in depth and some of them will be a short snapshot that has been recorded to inform our formal assessment. Sometimes these may identify an area your child has found challenging. We use this to inform future planning so that we can move the children's learning on. This can also be useful for you as it identifies an area that you may be able to support your child with at home. This is just one method of assessment which is why you will not always see observations of your child on Tapestry. We really value your observations from home, we know that so many of the children benefit from a wide range of experiences outside of school and these help us to build up a big picture of your child. If you have any concerns and questions about your child, please go through the usual methods of contacting us through the school office or if it is just a quick update, on the gate in the morning or after school. We cannot guarantee

that messages will be seen in time if they are sent through Tapestry. And lastly, please can we ask that you make sure that your child is fully clothed in any Tapestry photos or videos that you share with us.

Phonics

We continue to be impressed with how well the children are doing in our daily phonics sessions. Last week we learnt the sounds; **ck, e, u and r** and the harder to read a spell words; **to, go, into**. This week we will be practising and consolidating all the sounds we have learnt so far; **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u and r**. The children are also becoming more confident with blending words when they hear the sounds eg; c-a-t = cat. You can practise this at home when they read their reading books or by saying sounds and letting your child blend them together. For example, you could say 'We need to feed the f-i-sh.' Or 'let's put on our s-o-ck-s' etc. **We would love to see examples of the children being able to do this on Tapestry.**



It has been lovely to see how you are practising the sounds and harder to read and spell words at home. Repetition and frequent exposure to the sounds and words helps them to become embedded. We really liked the idea that one of our families had of hanging the HRSW on a washing line so that they can be looked at every day.

Maths

During our maths lesson the children have been comparing size, capacity and mass. In particular, we have focused on the vocabulary we use to make comparisons. Some of the sentences the children have used include:

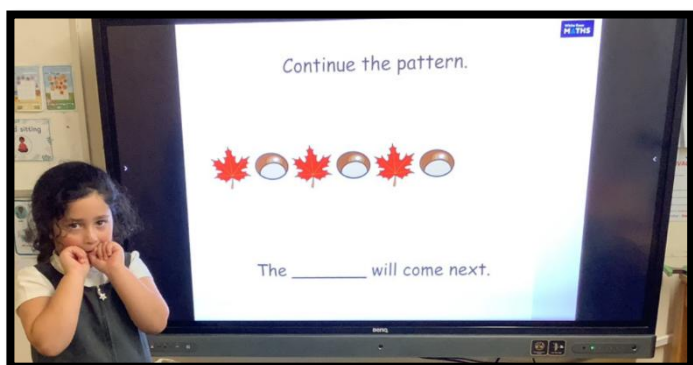
The ___ is larger/smaller than the ___.

The ___ is lighter than the ___

The ___ holds more.

The ___ has the same capacity as the ___ .

We have also been playing simple pattern matching games and exploring repeated patterns and the children have enjoyed creating these using a variety of different objects.



It would be lovely to see some observations of Tapestry which demonstrate your child's understanding of comparing size, capacity and mass. This could be through exploring containers at bath time, measuring ingredients for a recipe or comparing the size of toys.

Forest School dates

Mon 13th Oct – Oak

Mon 20th Oct - Ash

Half Term

Mon 3rd Nov – Oak

Mon 10th Nov – Ash

Mon 17th Nov – Oak

Mon 24th Nov – Ash

Mon 1st Dec – Oak

Mon 8th Dec- Ash

Mon 15th Dec - TBC

Homework/ Show & Tell;

Please practise reading (or share a book together) **every day** and practice recognising the harder to read and spell words listed above.

Maths task;

Please complete some of the tasks from the **Matching and Sorting** sheet that accompanies this newsletter.

Please share any activities that you do on Tapestry.



Diary dates

Wednesday 15th October – Phonics parents information session 9.00am or 4.00pm (more info to follow)

Monday 27th Oct- Friday 31st Oct – Half Term Holiday

Friday 14th Nov – Children in Need day

Tuesday 18th Nov & Thursday 20th Nov – Parent Consultation evenings (more info to follow)

Friday 19th Dec – End of Autumn Term

Important Reminders:

- Please can we ask that you name the snacks that you send in for morning snack time. Sharpie is fine. Please could you also check that names haven't washed off of water bottles too.
- If your child is prone to accidents, please can we ask that you keep the stock of spare undies and socks/ tights etc in your child's bag topped up. If your child has been sent home in school spares, please can we ask that they are washed and returned as soon as you are able to ensure we have enough. Thank you
- Please can we ask that children's own toys aren't sent in to school. It can cause a lot of distress when they are misplaced or picked up by other children. Thank you