

Reading expectations for year four: Questions adults could ask to help develop these skills:

Apply growing knowledge of root words, prefixes (re-, sub-, inter-, super-, anti-, auto-, suffixes (-ation, -ous) to understand the meaning of new words.

“Can you think of any other words with the prefix *sub-*. How do these letters change the meaning of the word. Are there any other prefixes we could use with this word?”

Read common exception words (see list below)

“Can you find the word _____ in the text? What is unusual about the spelling of this word? What other ways could this word be spelt?”

Read for a range of purposes

“Who might this text be useful for? Who would you recommend this text to? Where might you find a text like this?”

Use dictionaries to find the meaning of words.

“How do you know where to start looking in the dictionary? This page starts with the word _____. Will our word be on this page? Which meaning makes sense in this context?”

Comprehension expectations for year four: Questions adults could ask to help develop these skills:

Increase familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.

“What genre is this text? Can you compare this myth with other myths you have read? What happens in this story?”

Recognise some different forms of poetry.

“What do you notice about the rhyming pattern in this poem? Look at the way the poem is structured—what do we call this kind of poetry?”

Discuss words that capture the reader's imagination and interest.

“What word would you use instead of _____? What does the phrase _____ make you think of?”

Identify themes and conventions in a wide range of books.

“What is the theme in this book? How does the author explore the themes of love and friendship?”

Explain the meaning of words in context.

Which words can help us guess the meaning of _____? Can you substitute _____ for a word that means the same?”

Comprehension expectations for year four: Questions adults could ask to help develop these skills:

Work out what a character in a book is feeling by the actions they take (making inferences) and justify with evidence from the text

“Why do you think that _____ did that. When ____ says....., what does that tell us about him/her? How do we know that the character is feeling jealous?”

Predict what might happen from details stated.

“What might happen next in the story? What have you read already that makes you suggest that?”

Identify the main ideas from more than one paragraph and summarise them.

“How does the story move on in this page? What are the main ideas in this section of the story?”

Comprehension expectations for year four: Questions adults could ask to help develop these skills:

Ask questions to improve understanding of the text.

“Why did the character behave like that? How does the description make the story come alive?”

Identify how language, structure, and presentation contribute to meaning to include paragraphs, pronouns for cohesion, fronted adverbials and apostrophes for possession.

“How does the layout of the page help us understand the text?
The author uses the pronoun “he” in this sentence. Who is the author referring to?”

Retrieve and record information from non-fiction over a wide range of subjects.

“Where in the book would you find information about.....? Can you list the main facts that you have learnt about.....? What kind of book would you look in if you wanted to find out information about a particular



Supporting your child's reading
Year four Challenge Words



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|----------|------------|-----------|------------|----------|
| accident | continue | forwards | occasion | strength |
| actually | different | grammar | opposite | surprise |
| appear | eighth | group | particular | though |
| believe | exercise | guide | possess | although |
| business | experiment | increase | possession | thought |
| breath | extreme | interest | potatoes | through |
| busy | famous | knowledge | remember | weight |
| calendar | favourite | material | separate | woman |
| caught | February | medicine | sentence | women |
| complete | forward | naughty | straight | |