

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2025**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

<b>Academic Year:</b>	2024-2025
<b>Total Funding Allocation:</b>	18,170
<b>Actual Funding Spent:</b>	<b>17,816.15</b>

## PE and Sport Premium Action Plan

<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
Renew subscription for Get Set 4 PE to provide teachers with quality planning and video which support staff to understand how to model a variety of physical activities/sports.	All teachers will have access to the planning and support materials available on the Get Set 4 PE website. They will use this to support them in teaching quality PE lessons across a range of sports.	£702	Teachers will feel confident in the content of what they need to teach and the materials available on the website will support them to do this. Quality of teaching will continue to be of a high standard.
For staff confidence, knowledge and skills to increase/develop in teaching Physical Education and Sport.	Employ Premier education with the aim of developing staff CPD. Staff benefit from working alongside qualified coaches, gaining practical strategies and innovative approaches that can be embedded into their teaching practice. This collaborative model fosters a culture of professional learning, encourages reflective practice, and contributes to overall school improvement by ensuring consistent, high-quality PE provision aligned with national standards.	£10,115.00	Improved teacher confidence and competence in delivering high-quality PE lessons, leading to more engaging and effective physical education for pupils. It also ensures greater consistency in PE provision across the school and supports long-term school improvement through sustained professional development.
To enhance teacher confidence and competence in delivering high-quality physical activity sessions by using skipping as a tool to develop key movement skills. The aim is to provide staff with practical strategies and knowledge that can be	Dan the Skipping Man will deliver model skipping workshops to all classes, with teachers actively observing and participating alongside their pupils. Sessions will include demonstrations of effective teaching techniques, progression of skipping skills, and classroom management strategies for active sessions.	£719	Teachers will gain increased confidence and practical ideas for incorporating skipping into PE and active play, helping to enrich their overall delivery of physical education. This professional development supports sustained improvements in PE provision,


embedded into PE lessons and daily physical activity.	Teachers will receive follow-up resources to support continued use of skipping in their own practice.		promotes consistent skill development across year groups, and contributes to a more active school environment.
<b>Engagement of all pupils in regular physical activity</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
School to be well resourced in order to support regular physical activity – curricular, extra-curricular and lunchtime.	The school will invest in a wide range of age-appropriate sports and activity equipment to support PE lessons, after-school clubs, and lunchtime activities. Equipment will be regularly maintained and reviewed to ensure it meets the needs of all pupils and supports a broad, engaging, and inclusive physical activity offer throughout the school day.	£4,238.08	Increased participation in physical activity across the school day, helping to improve pupils’ physical health, concentration, and overall well-being. Well-resourced provision also supports a broader and more inclusive PE curriculum, allowing all pupils to access and enjoy a variety of sports and activities.
to increase the amount of time children are physically active throughout the school day by enhancing the outdoor play environment. Encouraging movement during breaktimes and lunchtimes supports children’s physical health, concentration, and overall well-being.	Funding was used to purchase a range of engaging and developmentally appropriate playground equipment, including a range of balls, crazy catch nets, target games, and dance ribbons. These were carefully selected to promote active play, coordination, and imaginative movement for all age groups within the lower school.	1,118.96	The new equipment has significantly increased levels of physical activity during unstructured times of the day. Children are now more engaged in active play, with improved opportunities to develop gross motor skills, social interaction, and healthy habits.
To inspire a love for physical activity in younger pupils by introducing skipping as a fun, accessible, and skill-building exercise. The aim is to improve children's coordination, balance, and cardiovascular fitness while promoting active play and healthy habits from an early age.	The school will invite Dan the Skipping Man to deliver engaging skipping workshops for all children in the lower school. Each session will include expert instruction, demonstrations, and opportunities for pupils to practice a variety of skipping techniques using high-quality equipment. Staff will observe and support during the sessions to help reinforce skills in future PE lessons and breaktime activities.	£429	Children will develop key physical skills such as rhythm, agility, and endurance in an enjoyable and inclusive environment. The sessions will boost pupils’ confidence in physical activity, encourage regular movement at playtimes, and contribute to a positive, active school culture. Staff will also gain new ideas to sustain skipping as a regular feature in daily physical activity.
Pupils to become more active during playtimes through skipping.	New skipping ropes to be purchased for both PE lessons and playtime. Skipping ropes to be available in new	£290	Pupils will have fun and enjoy being active at playtimes.


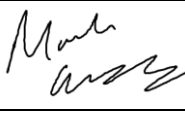
	storage unit for pupils to practice and enjoy skipping at playtimes.		
Check that gym equipment in the hall is safe for the children to use so that children are able to continue to take part in gymnastics lessons and extra-curricular clubs.	Sportsafe to come and check equipment if safe to use and make any remediations following there inspection.	£309	Equipment has been inspected and remediations have been made. The equipment is now safe for children to use in both lessons and clubs.
<b>The profile of PE and sport is raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
To improve the profile of PE and sport across the school by partnering with Premier Education.	Specialist-Led PE Delivery: Premier Education coaches deliver weekly high-quality PE lessons alongside teaching staff, ensuring progression, inclusion, and challenge for all pupils.  Staff CPD: Through team-teaching and lesson observations, school staff have developed greater confidence and skill in delivering PE. This supports long-term sustainability.	£10,115.00	Pupil surveys and feedback show increased enthusiasm for PE, with more children citing sport as a favourite subject. Increased number of children taking part in sporting clubs.
Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Pupils sporting achievements to be celebrated in assemblies. Premier coaches to select PE stars each week and celebrate this with classes.	Included with Premier education	The profile of PE, Sport and Physical Activity is raised across the school through school celebration of achievements.
<b>Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
Premier Education aimed to enrich our school's physical education offering by introducing a broader and more inclusive range of sports, ensuring every child could find an activity they enjoy and thrive in.	They introduced a diverse range of age-appropriate sports and activities such as mini tennis, multi-skills, dance, and fun fitness games, all delivered by trained coaches who understand the developmental needs of younger children.	£10,115.00	This broader offering has led to increased enthusiasm and participation in PE lessons and after-school clubs. Children are more confident in trying new activities, developing key motor skills, and building positive attitudes towards health and teamwork from an early age.

Pupils to experience new physical activity.	Hire the village hall to create a space where children can take part in taster basketball club sessions. This club will be aimed at disadvantaged pupils or those pupils who have not taken part in a club in the first instance.	£15	Pupils will have experienced a new club and uptake of the club will improve. Resulting in more children being physically active and enjoying a new sport.
<b>Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
To enhance our annual Sports Day by providing children with the opportunity to engage in structured, competitive events that promote physical development, resilience, and sportsmanship from an early age.	Funding was allocated to purchase high-quality, age-appropriate sports equipment such as areo-javelins, bean bags, hoops. This ensured that all events could be run safely, fairly, and in a way that allowed every child to participate in a meaningful and competitive manner.	£181.18	Children were able to compete with confidence and enthusiasm, experiencing the excitement of healthy competition while developing key skills such as teamwork, coordination, and perseverance. The improved setup also allowed staff to deliver a more organised and engaging event, which was well-received by pupils, parents, and the wider school community.
Year 4 children to take part in interschool sports competitions against other local school.	Year 4 children will take part in a local interschool sports competition, representing the school in a friendly tournament against nearby primary schools. The event will be supported through dedicated training sessions in PE and after-school clubs to ensure pupils are well prepared.		Year 4 pupils develop teamwork, confidence, and sportsmanship in a competitive but supportive environment. It also encourages physical activity and strengthens relationships with the wider school community.
Pupils to take part in competitive dance competition.	Pupils will need to have extra training from BX dance, outfits to compete in will be provided so that cost does not affect the children who can take part. Travel to and from the event will be provided.	Use of Pix Brook's minibus. Internal cover for staff to take children.	Pupils will develop the skills and confidence to perform a dance at a competitive level. The extra coaching allowed the pupils to perform at a higher level where they came 1 <sup>st</sup> place in the county for their age group. This will then inspire others to join in dance groups and compete in the future.
Pupils to take part in competitive football tournament.	Cost of new footballs to support children during training. Premier Education to lead a club that will	£282.95	Pupils will experience sport at a competitive level. They will develop the

	develop the children's football skills to enable to them to take part.		skills and confidence to be able to do this. They will be more likely to take part in sporting events in the future.
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Summary of key achievements for 2024 -2025	Key Impact for 2024-2025	Summary of key plans for 2025-2026
<p>GMA have offered a broader range of sports through the free clubs accessible to pupils this year.</p> <p>Premier Education have supported teacher with developing their knowledge of teaching PE, particularly in sports that teachers were not confident in delivering lessons.</p> <p>The new equipment that has been brought has meant that teachers are able to deliver the curriculum successfully.</p> <p>The equipment that has been purchased for SEND children in the school means that PE teaching is increasingly more inclusive for all students.</p> <p>The new equipment purchased for sports day lead to an inclusive sports day with a range of events that developed the children's love for being active and competitive nature.</p> <p>The school dance squad achieved 1<sup>st</sup> place in the county dance competition.</p> <p>Children have been encouraged to be more active at lunch times through the use of play equipment and new storage.</p>	<p>Pupils will have experienced a range of sporting activities that will have encouraged them to have healthy active lifestyles.</p> <p>Pupils will have developed a love for competitive sport resulting in them wanting to take part in sports outside of life at GMA.</p> <p>Pupils were specifically targeted and were given opportunities when they otherwise would not have had these sporting experiences.</p> <p>The profile of the school was raised through the various sporting achievements of the children at GMA.</p> <p>Children have been more active at breaktimes as a direct result of the Dan the skipping man workshop. Pupils have learnt new skills and experienced enjoyment in being active. They regularly practice their newly learnt skipping skills in the playground at break and lunchtimes.</p>	<p>To continue to focus on CPD for staff with the aim of improving the teaching of gymnastics in the school.</p> <p>Arrange enrichment opportunities through Premier Education to enable children to take part in a sport that they are not familiar with.</p> <p>Resource the PE curriculum with new equipment as and when necessary.</p> <p>Plan whole school active days where children get to experience a new sport. Encourage healthy lifestyles through this.</p> <p>For the well established dance group to continue to do well competitively.</p> <p>For children to increase their opportunity to take part in sport competitively.</p>

Signed off by	Date
PE Lead  Emma Howard	16.7.25

Headteacher	 Thomas Clarke	17.7.25
Governor	 Mark Greaney	20.7.25