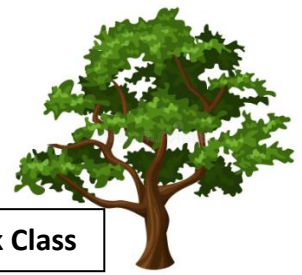
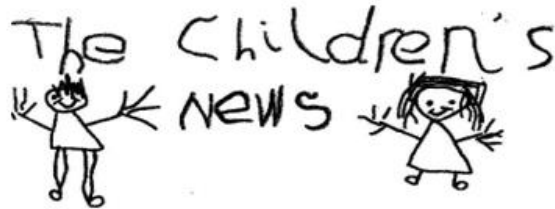


Ash Class

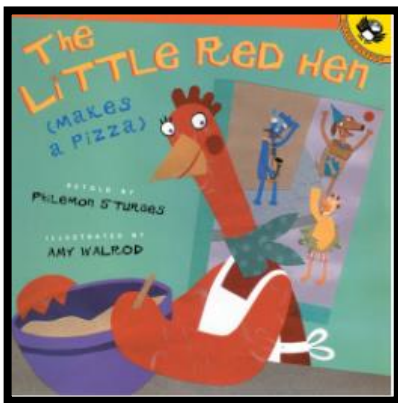


Oak Class

25th October 2024

We can't believe that we have got to the end of the first half term already! The time has flown by but we're sure you'll agree that the children are all ready for a break. We wish everyone a restful half term holiday.

Last week, the children really enjoyed baking bread rolls like the Little Red Hen did. This was a great activity for developing their knowledge and understanding of the world skills (science skills) as they were able to see first hand how the warm water and yeast worked together to cause the bread to rise. They had to knead the bread and talked about how this changed it and were able to see how the ingredients changed when they were baked. There were lots of discussions about where the flour came from and how it changed from the grains of wheat into flour. The best bit was eating them!



This week, the children have read an alternative version of the story; The Little Red Hen makes a Pizza. They talked about what is the same and what is different to the original version of the story and thought about why it is important to eat a wide variety of foods to help us stay healthy. They looked at the pizza ingredients and talked about where they came from e.g; the cheese is made from milk which came from a cow, the tomatoes were grown etc. They planned what they would like to have on their pizza and then made them using skills such as spreading, cutting and sprinkling. They predicted what the pizza would look like when it came out of the oven and then (mostly) enjoyed eating the finished result.

The children are now coming home with reading books with words. These books support our phonics scheme and allow the children to apply their phonics knowledge. Please, please aim to read a minimum of 4x per week. You do not need to read the whole book in one go, just a couple of pages is enough. We do however encourage you to reread the book during the course of the week. This repetition is so important to help children build up their confidence and fluency. Children who read regularly at home tend to retain the phonics sounds and harder to read and spell words more quickly and develop their blending skills more quickly. We aim to hear children read in school in a variety of ways for example reading a caption together in a phonics lesson, reading words together on signs, displays and in presentations, reading their book. However, it is not possible to hear each child individually in school as often as we would like so reading at home is absolutely crucial. Also, if you or a relative are able to spare any time on a weekly basis to come in and hear readers, please do speak to Mrs Glendon or Mrs Onnadeko who will be able to give you more info.

Each half term the staff at Gothic Mede award a Values ambassador for each class. These are children who consistently live our school values and are seen as role models to the rest of their classes and the school. This

week, the first Values Ambassadors of the year were announced. We were really proud of Paige from Oak class and Aria from Ash class who were awarded these roles.

Phonics

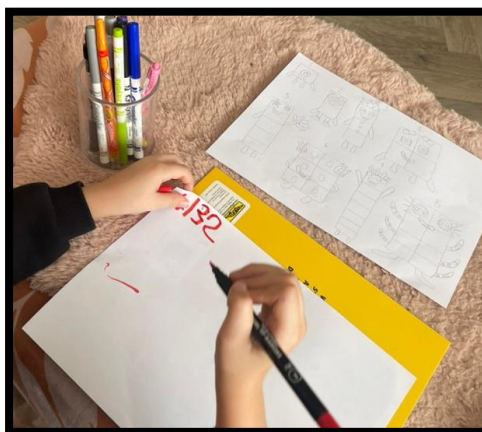
Last week we learnt the sounds; **h, b, f, ff, l, ll** and the harder to read a spell words; **as & his**. This week we have learnt; **j, v, w & x** and the harder to read a spell words; **he, she & buses**.

We continue to enjoy seeing the ways children are practising at home on Tapestry.

Maths

The children have been learning all about the numbers 1, 2 & 3 over the last couple of weeks. They have worked on recognising the numerals and different representations of the amounts. They have worked on subitising (being able to see and say a small quantity quickly without having to count). We have thought about 1 more and 1 less and investigated the composition of numbers (e.g; 3 is 2 and 1 more or 1 and 1 and 1).

The children have really enjoyed the adult led sessions and have taken this learning forwards into their child initiated play. **Please share any examples of your child doing this on Tapestry.**



Forest School dates

Tuesday 5th Nov – Oak
Tuesday 12th Nov – Ash
Tuesday 19th Nov – Oak
Tuesday 26th Nov – Ash
Tuesday 3rd Dec – Oak
Tuesday 10th Dec - Ash

Diary dates

Monday 28th Oct- Friday 1st Nov – Half Term Holiday

Tuesday 19th Nov & Thursday 21st Nov – Parent Consultation evenings (more info to follow)

Monday 9th December 2.00pm – Reception and Acorn A Christmas show

Thursday 12th Dec 2.00pm – Reception and Acorn B Christmas show (more info to follow later in term)

Wednesday 18th Dec – Christmas lunch and party day. Wear Christmas jumpers to school.

Friday 20th Dec – End of Autumn Term

Homework/ Show & Tell;

Reading & Phonics;

Please practise reading (or share a book together) every day and practice recognising the harder to read and spell words listed above. Please write in the reading diary each time you do this. **Making flashcards of the sounds and HRSW and using them daily are a great way to help your child to memorise them.**

Maths task; Thank you to everyone who has shared the Sort, Match and Compare task with us Tapestry. There is still time to do this if you haven't had a chance. The link to the activity on our website;

<https://www.gothicmede.org.uk/page/?title=Homework&pid=121>

Important Reminders:

- We still have several unnamed jumpers in the jumper box each day. Please, please name everything over half term. They are all the same size and colour and it is really difficult to tell which jumper belongs to which child.
- Please do share any half term fun you have with us on Tapestry.

