

PE and sport premium spending 2022-23

Academic Year: 2022-23	Total fund allocated: £18,370	Date Updated: July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Implementation and resourcing of the new PE scheme of work. Implementation and resourcing of active lunchtime activities lead by Young sports leaders and lunchtime staff. Promotion of skipping during lunchtime playtime. Sensory circuits to develop gross motor skills for identified pupils. 	<ul style="list-style-type: none"> Purchasing of Get set for PE scheme. Purchasing of new equipment linked to PE scheme. Young leaders training and meetings. Lunchtime supervisors meetings Regular monitoring and restocking of lunchtime equipment. Purchasing of a school set of skipping ropes for use during play times. 	£550 +vat Get Set for PE 1 year contract £1000 new equipment £600 lunchtimes equipment £200 skipping ropes	<ul style="list-style-type: none"> High quality PE lessons A broad inclusion of sports experienced in PE lessons Participation of children in lunchtime activities. Improved gross motor skills of children attending sensory circuits. 	<ul style="list-style-type: none"> Review of new scheme in June with prospect of signing up for 3 years sustainability contract. 2 year rolling program for skipping workshop. Yearly training of Young sports leaders. Continuation of sensory circuits

<ul style="list-style-type: none"> • Fiddly fingers to develop fine motor skills. • Linking with Sustans to promote active travelling to school. • Provision of high quality PE equipment for PE curriculum lessons. 	<ul style="list-style-type: none"> • Purchasing of equipment to facilitate sensory circuits for identified pupils. • Fiddly fingers timetabled and resourced • Purchasing of balance bikes • Purchasing and maintaining of good quality PE resources 	<p>£300 Sensory circuits</p> <p>£250 Fiddly fingers</p> <p>£400</p>	<ul style="list-style-type: none"> • Improved fine motor skills of children • Ready availability of equipment in PE lessons. 	<p>throughout the year.</p> <ul style="list-style-type: none"> • Continuation of fiddly fingers throughout the year. • Increased confidence demonstrated with cycling leading to an increased number of pupils cycling to school. <p>• Yearly replenishing of resources.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Sensory circuits to develop gross motor skills for identified pupils. • Fiddly fingers to develop fine motor skills. • Multi cultural awareness. • New PE scheme of work. 	<ul style="list-style-type: none"> • Purchasing of equipment to maintain sensory circuits initiative for identified pupils. • Fiddly fingers timetabled and resourced • Cross curricular dance- A rolling program of Chinese new year and Diwali dancing. PE dance specialist comes into school to facilitate dance days. Purchase and resourcing Get set for PE scheme of work. 	<p>As above</p> <p>As above</p> <p>£450</p> <p>As above</p>	<ul style="list-style-type: none"> • Improved gross motor skills of children attending sensory circuits. Increased confidence to approach new events in school life. A willingness to attempt new learning across the curriculum. • Improved fine motor skills of children . Improved pencil control reflected in improved writing. Improved manual dexterity with cutting and dressing. • Increased multi-cultural awareness. • Increased diversity of provision in PE lessons • 	<ul style="list-style-type: none"> • Continuation of sensory circuits throughout the year. Variation of resources purchased. • Continuation of fiddly fingers throughout the year. Progressing to wonderful writers planning • Rolling program of multi- cultural dance provision.. • Possible 3 year sustainability purchase of new scheme.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teacher release time to allow staff to attend CPD. Specialist coaches offer CPD demonstration lessons for staff. 	<ul style="list-style-type: none"> CPD events run by School Sport Partnership Gymnastics, tennis, skipping, dance, cricket coaches offer demonstration sessions for teachers and children to attend. 	£1000 (Also Redbourne buy back) £1000	Increased confidence of staff to teach high quality PE lessons.	Rolling program every 2 years to facilitate continuation of skills development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Multi cultural awareness.</p> <p>Tennis/gymnastics/street dance/cricket/football coaching days .</p> <p>Specialist coaches teach 6 weeks of cricket/football/tennis.</p> <p>Specialists teach gymnastics dance/yoga clubs.</p> <p>Staff provide extracurricular clubs for tag rugby/ football/ cricket.</p>	<ul style="list-style-type: none"> • Cross curricular dance- A rolling program of Chinese new year and Diwali dancing. PE dance specialist comes into school to facilitate dance days. • Booking of specialist coaches. • Timetabling of clubs. 	<p>As above</p> <ul style="list-style-type: none"> • Part of Redbourne buy back. • Time 	<ul style="list-style-type: none"> • Increased multi-cultural awareness. • Increased confidence and skills level of children within the respective sports. • Enjoyment and development of skills within clubs. 	<ul style="list-style-type: none"> • Rolling program every 2 years to facilitate continuation of skills development. • Rolling annual program. • Maintained annual provision.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provision of intra school competition. • Provision of inter school competitions at local and regional level. 	<ul style="list-style-type: none"> • All inclusive sports day for key stages 1 and 2. • All inclusive sports day for Reception and Nursery. • Redbourne Schools Sports Partnership organise competitions in the following – netball, football, cricket, athletics, swimming, tennis, table tennis, multi skills, quad kids, basketball, boccia, volleyball transition. 	<p>£100 for restocking equipment</p> <p>£3400 for Redbourne SSP</p>	<ul style="list-style-type: none"> • Photos and newsletter • Photos, newsletters, pupil feedback. • Platinum School games accreditation • Inter schools competitions • Redbourne festival competition schedule. 	<ul style="list-style-type: none"> • Annual events. • Annual buy back.