Year 2 Summer News



We hope you have had a wonderful Easter break. We have a busy summer term ahead, with events such as the Year 2 trip to the British Schools Museum, Forest School sessions, Sports Day and Transition Day where the children will meet their new Year 3 teacher.

Mrs Howard, Mrs Reynolds and Mrs Treacher

This term your child will be learning about:

Science – Plant Growth and Making Connections: Plant-based materials

History – How was school different in the past

Geography- Food Journeys

Art - Henri Rousseau

Music – Music that makes you dance / Exploring improvisation

RE – 'Who is an inspiring person?' / 'What is the good news Christians believe Jesus brings?'

Computing – Making music / Presenting ideas

PE and Games – Net and wall games / Fitness / Athletics / Striking and fielding

PSHE – Citizenship / Economic wellbeing

There are several websites your child can use to support their learning at home:

BBC bitesize - www.bbc.co.uk/bitesize/ks1



All children also have the login details for *Purple Mash* which has a whole range of curriculum resources. This should be in your child's reading diary.



We also have a school login for *Phonics Play*. This has many fun games to help your child with their reading and recognition of sounds. Please focus on Phase 3 and 5 sounds.



We use *Letter-Join* in school to teach handwriting. Your child can use this at home on a computer or tablet.

Login: gothic **Password:** mede

Tablet access – Login: gothic **Swipe code:** A capital 'L' starting top left

We would ask that you encourage your child to use these at home during any 'computer-time' available.

Reading

At Gothic Mede we expect each child in Key Stage 1 to read on a daily basis at home. Year 2 have their books changed every **Wednesday.** We cannot stress the importance of hearing your child read at home. Children who do not read regularly are at risk of not being able read at the expected standard by the end of Year 2. Please ensure your record every time you listen to your child read in their reading record.

PE Days and Forest School

Summer 1 term

Year 2 will have PE on a **Monday** and must come into school in their PE kits on this day. Maple Class will have Forest School on a **Wednesday** and Willow Class on a **Thursday**. For Forest school please send the children into school in their school uniform with their forest school clothes in a bag to change into.

Summer 2 term

Year 2 will go back to having PE on a **Monday** and **Thursday** and will need to come into school in their PE kits on those days.

Please remove earrings, if that is possible on PE days, or provide your child with tape (micropore is available from most supermarkets and chemists) as earrings must be covered. Please ensure your child wears their Gothic Mede Academy jumper/cardigan over their PE kit on PE days.

Library

Maple and Willow visit the library every other **Tuesday** afternoon. Please ensure your child returns their book on library days to either be changed or renewed.

Homework

Your child will continue to receive **weekly spellings** (sent out on a Friday to be returned the following Thursday) and **fortnightly Maths** homework (sent out on a Friday to be returned by Wednesday of the second week). We would also encourage you to support your child to learn their **2**, **5**, **10** and **3** times **tables.** We will also be sending a reading comprehension for children to complete at home once a half term. Finally, your child will be bringing home information about this term's **Star Challenge**

Dates for your diary:

15.05.24 Class photos

16.05.24 Trip to the British Schools Museum

03.06.24 Children return to school

03.06.24 - 07.06.24 Arts Around the World Week

w.b 10.06.24 SEND Reviews

11.06.24 Father's Day Breakfast 8:00 – 8:30am or 8:30 – 9:00am

13.06.24 Fathers' Day Breakfast 8:00 – 8:30am or 8:30 – 9:00am

w.b 24.06.24 Wellbeing Week

28.06.24 Kipsy Day

03.07.24 Sports Day Years R- 4 9.15am

10.07.24 Reserve Sports Day Years R-4 9.15am

10.07.24 Summer Open Evening 5:00-6:30pm

12.07.24 End of year reports

19.07.24 End of Term