

Year 4 Summer News

As spring turns into summer and the days get longer and the stars shine brighter don't follow your dreams, chase them! If you can imagine it, you can achieve it. If you can dream it, you can become it.

Year 4 have been working hard learning to become resilient, learning how to embrace the beautifully broad spectrum of their experiences and successes. As they enter their final journal, their positivity and determination will support them to stay positive, work hard and enjoy the journey.

But before we say our farewells, we have a jammed packed term with varied activities and projects to explore, have fun and complete. There's a snippet of what's to come.

PGL – 24.4.24 -26.4.24

We are all excited and waiting in anticipation to visit Caythorpe Court in Lincolnshire, for the children's first unforgettable adventure of the term. Set in the heart of the countryside, Caythorpe is packed full of adventures designed to inspire, motivate and challenge children, encouraging them to enjoy something new.



Mindfulness in Schools Project.

Summer Term 1

Mindfulness Schools Project is widely regarded as one of the highest quality training to support and help children. We are very lucky to have Will George from Best Trust to join us and explore how mindfulness can help us train our minds to change our brain with the focus of transition, supporting the children into the next chapter in their life.

WC 3.6.24 – Arts Around the World



In Year 4, the children will have the opportunity to explore the arts of Africa, including, music, art, artists and dance. This year, children will have the opportunity to be creative and create their own art canvas linked to a country of their choice. (More details to follow).

More to come...

Bikeability.

Step up Day.

Sports Day.

Year 4 leavers presentation assembly.

Year 4 leavers book.

Homework

We will continue to send home mathematics and reading homework on alternate Fridays. This should be completed and returned by the Thursday of the second week.

Please continue to encourage your child to learn and recall their multiplication tables. It is crucial that they develop quick recall of all their tables up to 12 x 12 if they are to meet the age-expected level for Year 4. At the end of the academic year, there will be a statutory 'Multiplication Tables Check' for all pupils in Year 4.

Summer Term Star Challenge'

We would like you to research a famous artist to present to the class. This could be someone you have learnt about in school previously that you would like to learn more about or it could be a new artist.

Please present your work in an interesting way, for example, as a PowerPoint presentation, a video recording interviewing someone with knowledge of artists (provided you have the permission of the person you are interviewing!), a poster, a report or a leaflet. You could also create a piece of artwork in the style of the artist with information. .

What was D-Day like?

- It was terrifying for the troops because they faced machine guns.
- They tried to distract themselves by blowing kisses at pictures of Hitler.
- It was very emotional for people at home because they thought that it was the beginning of the end of the War.



Return date **WC 8.7.24**

Curriculum overview

Maths: decimals, money, time, shape, position and direction.

English: poetry, diary writing, narrative writing and persuasive advert.

Science: living things and their habitats.

Computing: hardware investigators and music makers

Geography: Local geography

PE: fitness and dance

PSHE: puberty

From the Year 4 team

