

Gothic Mede Academy RE Curriculum – 2023-2024

For our RE curriculum we use the RE agreed syllabus for Bedford Borough, Central Bedfordshire and Luton. It is taught via the following units:

	Autumn	Spring	Summer
Early Years Nursery	<p><i>Themes explored throughout the year: Myself, my life, my senses, my special things, songs and music, people special to me, people who help us, friendship, we are all different and special, our special times, our community, stories, the natural world</i></p>		
Early Years Reception	<p><i>F4 - Being special: where do we belong? All About Me topic, Christian baptism and wedding, Hindu weddings, visit from Vicar, exploring each other's ways of celebrating</i></p> <p><i>F2 - Why is Christmas special for Christians? Christmas story, Nativity play, Christmas celebrations in class and looking at each other's ways of celebrating Christmas and New Year</i></p> <p><i>F6 - Which stories are specially valued and why? Diwali - the story of Rama and Sita, talk about faith, arts and crafts, dance</i></p>	<p><i>F3 - Why is Easter special for Christians? Easter story, recognising Christian symbols used during Holy week, talk about some ways Christians remember Easter stories</i></p> <p><i>F6 - Which stories are specially valued and why? Noah's Ark (music), Chinese New Year celebrations - dance, arts/craft, food, role play</i></p>	<p><i>F4 - Being special: where do we belong? Father's Day, record occasions when things have happened in their lives that made them feel special</i></p> <p><i>F6 - which places/ stories are specially valued and why? Explore different religious stories through play, talk about the bible being the holy book, read the story of Hanukkah, explore non-religious stories that provoke thought - What is the hidden message in these stories?</i></p>

Year 1	<p>1.1 - <i>What do Christians believe God is like?</i></p> <p>1.2 <i>Why does Christmas matter to Christians?</i></p>	<p>1.3 - <i>Who is Jewish? What do they believe and how do they live?</i></p>	<p>1.4 - <i>Who is a Muslim? What do they believe and how do they live?</i></p>
Year 2	<p>1.7 - <i>How and why do we celebrate significant times? What makes some celebrations sacred to believers?</i></p> <p>1.8 - <i>What can we learn from sacred books and stories?</i></p>	<p>1.10 - <i>How do we show we care for the Earth? Why does it matter?</i></p>	<p>1.11 - <i>Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?</i></p>
Year 3	<p>L2.1: <i>Where, how and why do people worship?</i></p>	<p>L2.4: <i>What kind of world did Jesus want?</i></p>	<p>L2.6: <i>How do festivals and family life show what matters to Jewish people?</i></p> <p>L2.12: <i>How and why do people try to make the world a better place?</i></p>

Year 4	<i>L2.8 - How is faith expressed in Sikh communities and traditions?</i> <i>L2.11 - What are the deeper meanings of festivals?</i>	<i>L2.5 Why do Christians call the day Jesus died 'Good Friday'?</i>	<i>L2.2 - Why do some people think life is like a journey? How and why do people mark the significant events of life?</i>
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