

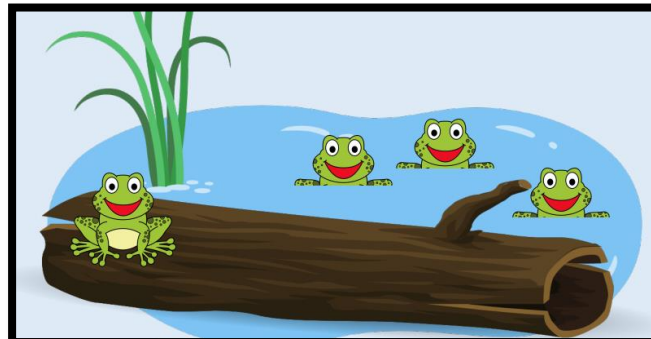


The Children's NEWS



6th February 2024

The last couple of weeks have flown by! Last week, we had a focus on number and mathematical thinking. We focused on the number 4. We practised counting out 4 items, recognising the numeral 4 and playing a game where we had to decide if the quantity shown was four or not four. We then moved on to thinking about all the different ways we can make up 4 and sang 4 Little Speckled Frogs, thinking each time how many frogs were on the log and how many in the water. E.g 4 on the log, 0 in the water or 3 on the log and 1 in the water. The children enjoyed acting this out themselves in the tuff tray.



We also had a focus on shapes with 4 sides and talked about squares and rectangles. We used special square and rectangular shaped finders (like magnifying glasses) to help us to find the squares and rectangles and sort them in to groups. We encouraged the children to explain how they knew it was a square (all the sides are the same length) or a rectangle (at this age they are looking for 2 short sides and 2 long sides). We looked for squares and rectangles in the environment all around us and found lots of examples – rectangular doors were

everywhere!

This week, we will begin to think about the number 5.

Please do

share any observations of your child demonstrating their understanding of these areas on Tapestry.



In child initiated play this week, the children have shown a keen interest in bird spotting. Inspired by our sparrow visitor, we made binoculars in finger gym and the children have enjoyed using them to see if they can spot birds. We talked about how we need to be very quiet and still for the birds to come close, which, as you can imagine, is a big ask for a whole class of Nursery aged children. Maybe this is something you could do together at home. **Please do share this on Tapestry.** I am pleased to report that the fat balls made by the children have been eaten by the birds.



Phonics

In Phonics last week, we played a fun game called Noisy Fire Station. We looked at a large picture of a fire station and thought about all the things that would make a noise. We then had fun trying to recreate those noises using the instruments. We have also been listening out to the sounds that different words start with and played Time for Lunch. The children had to find the fire fighters all the food items beginning with a particular sound. I am really pleased with how the children are developing this skill (alliteration). **It is one you can practise lots at home. E.g; I spy with my little eye, something beginning with m (don't forget to use the letter sound not name).**

Tapestry

Observation focus of the fortnight:

Does your child notice and ask questions about differences, such as skin colour, types of hair, gender, special needs, disabilities and religion? Please do share examples of this on Tapestry.

Show and Tell:

Acorn A & B:

5th/ 12th Feb – **Jobs** – find out and tell us about a job that a family member or friend does.

WC 26th Feb/ 4th March – Something I have made/ drawn/ painted/ baked

Please continue to upload all Show and Tell to Tapestry.

Diary Dates:

Half Term – WC 19th February

Back to school – Acorn A 26th Feb, Acorn B 28th Feb

Parent Consultation Evenings and Spring Reports out - Thursday 29th Feb & Tuesday 5th March

World Book Day dress up day (outfit TBC)– Acorn A Monday 4th March, Acorn B Thursday 7th March

Mother's Day Breakfasts (more info to follow) – WC 4th March

End of Term - Thursday 28th March

Notice Board:

- Next week we are hoping to have some pancakes with different toppings. We always aim to speak individually to the parents of children with specific dietary requirements but please do speak to one of us if you would like to discuss anything to do with food tasting. Thank you
- Please could I ask that all children are brought in to school via the main Acorn gate accessed from the park? This is to ensure that all children enter the setting safely, are greeted by an adult and walk safely down to Acorn class. If other gates are open this can cause confusion for the children. The Acorn gate opens at 8.50am which means that there is time to walk round from the main playground after the main school drop off. Thank you so much for your help with this.
- Please could you check your child's bag daily to make sure they have enough changes of clothes? Also, we are in need of spare trousers and leggings age 2-3, 3-4 and 4-5 if you have any to donate. Thank you