





23rd January 2024

We have had a busy couple of weeks in Acorn Class. The story of Stickman has been a real favourite and the children have enjoyed making their own Stickman pictures out of sticks they collected outside. They decided which scene they liked best and chose the colours they needed to paint the background and then used pieces of stick to represent Stickman. The children thought these were very funny and are enjoying looking at them on the display. They have also enjoyed joining in with the repeated phrases from the story and talking about and making their very own family trees.



Stickman in the fire by Maddy

Stickman by the bridge by Jensen

Stickman on the beach by Hallie



The children have really enjoyed the regular visits that we are getting from a very bold sparrow who likes to sit on the window sill and look in at us. It particularly enjoys visiting us at snack time so we decided that maybe it was hungry. That led to Acorn A making some feeders for it using lard and bird seed that we had leftover. We hope it enjoys them and brings its friends for a feast too. When it was very cold, the little sparrow fluffed up its feathers and looked bigger. That gave us the opportunity to chat about how it keeps itself warm in the winter. The children are very fond of the bird so we hope it continues to visit us. It has been really lovely to see from some Tapestry observations, how this has inspired some of the children to think about how to look after the birds that visit their gardens.

### Early Maths

The children are becoming very good at spotting 3 items and knowing that it is 3 just by looking at them (subitising). We have enjoyed the story of the Three Little Pigs, sung 3 Blind Mice and 3 Little Kittens, been on a 3 treasure hunt, looked at triangles and made some great pictures using a variety of different triangles. One of their favourite activities was a 3 stepping stone game that they helped to set up in our outdoor area. This week we are moving on to the number 4. We will be reading Pete and his 4 Groovy buttons, thinking about the different ways 4 can be made up, looking at the numeral 4 and investigating squares and rectangles.

Please do share any observations of your child demonstrating their understanding of these areas on Tapestry.

**Phonics** In Phonics last week, we played the pass it on game, where children had to listen to a sound made by their neighbour and 'pass it on' to the next person in the circle. They had to listen very carefully and then make the correct shape with their mouths to recreate the sound. They became very good at this and we were able to pass some of the sounds all around the circle! We also used the instruments to copy the different rhythm that Mr Wolf made when knocking on the door. This week, our phonics will have a Firefighters theme. We will listen to and identify sounds that might be heard at the fire station, play sound bingo, sort items from the fire engine depending on what sound they begin with, and continue to listen out for words that rhyme.

### Please do share any examples of your child doing any of these skills with us on Tapestry.

# **Tapestry**

Thank you for all the observations you have posted on this topic. If you haven't yet had a chance to share how your child is getting on with this at home, please do let us know as it will help me to plan a topic on keeping healthy that we have coming up. Thank you. Is your child becoming more independent about meeting their own care needs? Eg; can they wash and dry their own hands, can they brush their teeth (with support from you), talk about why it is important to keep clean? Can they make healthy food and drink choices and talk about which foods and drinks are healthy and which foods are treats?

# Show and Tell:

#### Acorn A & B:

WC 29<sup>th</sup> Jan/5<sup>th</sup> Feb – **Jobs** – find out and tell us about a job that a family member or friend does.

WC 26<sup>th</sup> Feb/ 4<sup>th</sup> March – Something I have made/ drawn/ painted/ baked

Please continue to upload all Show and Tell to Tapestry.

# **Diary Dates:**

Half Term – WC 19<sup>th</sup> February Back to school – Acorn A 26<sup>th</sup> Feb, Acorn B 28<sup>th</sup> Feb Parent Consultation Evenings and Spring Reports out - Thursday 29<sup>th</sup> Feb & Tuesday 5<sup>th</sup> March World Book Day dress up day (outfit TBC)– Acorn A Monday 4<sup>th</sup> March, Acorn B Thursday 7<sup>th</sup> March Mother's Day Breakfasts (more info to follow) – WC 4<sup>th</sup> March End of Term - Thursday 28<sup>th</sup> March

# Notice Board:

- We always need small boxes for junk modelling. Please do save them and send them in to us. Unfortunately, we can accept boxes that have contained products containing nuts, egg boxes or toilet rolls (kitchen and wrapping paper rolls are fine though). Thank you
- Do you have any coloured paper, unused cards, paper plates or anything else that is interesting to write on and craft with? Please do send them in. Thank you
- It is the season of coughs, colds and runny noses. We are encouraging the children to cover their mouths when they cough or sneeze, keep their noses wiped and to put all dirty tissues in the bin. We are also encouraging lots of handwashing. We would be very grateful if you could talk to your little ones about this at home too.