





30th October 2023

We hope you and your child had a lovely half term break. It has been lovely to see the things you have been up to on Tapestry - it looks as though the children enjoyed some fun days out and lots of spooky, Halloween fun.

In the weeks before half term, we had lots of fun 'Going on a Bear Hunt'. We shared the story and joined in with the words and actions. We then took the children on a bear hunt in our outdoor classroom which they really enjoyed. The children swished through the grass, splashed through the river, squelched through mud,

stumble tripped through the forest, battled through a snowstorm before getting to the bear's cave! The children loved exploring the different feelings and textures and using words to describe them. Developing communication and language skills and building a rich and broad vocabulary are just two of our key aims in Nursery. Please encourage your child to use lots of different words to describe movement and how things feel.

We explored Bear Hunt further in our craft area, thinking about different materials we could use to represent the different sections of the book. The children came up with lots of good ideas and enjoyed creating a beautiful display.





The children have also enjoyed exploring the theme of Autumn. They went on an autumn walk around the field and school site, spotted signs of autumn and collected some leaves. They have enjoyed listening to autumn stories including Pumpkin Soup by Helen Cooper. They then had fun making their own pumpkin soup, counting out the ingredients to match the recipe cards. This was a very good opportunity to develop the skills needed to carefully and accurately count out up to 5 objects.



### **Phonics**

We have continued to focus on listening to sounds; listening to different voice sounds and seeing if we could guess who was hiding based on their voices and making different sounds with our bodies – clapping, stamping, clicking etc. We have been thinking about whether sounds are loud or quiet and talking about different volumes. This is all in preparation for playing games with the children that will develop their ability to hear the sounds at the beginning of words. For example, spotting things that begin with the same letter as their name (Bob, bike, bunny, bread, bus).

Can your child to spot items that start with the same sound? It is really important at this stage that you use the letter sound rather than the letter name. This video will show you how we pronounce the sounds. https://vimeo.com/641445921/9382cf6db0

Please share your experiences on Tapestry.

### Parent Consultation Evenings

Next week, we are really looking forward to meeting with you to discuss how your child has settled in to Acorn Class and to talk about the progress they are making. Our consultation evenings are on Tuesday 7<sup>th</sup> and Thursday 9<sup>th</sup> November. If you haven't yet booked an appointment, please do this via the link sent out by Mrs Glindon before half term. If you have any issues with this, please do call the school office and Mrs Glindon will be able to book you in.

We are often asked if it is ok to bring children along to these meetings. The answer is that it is up to you and we love to see the children. However, we do often find that parents feel they are able to engage in a deeper conversation if they don't have children with them.

### **Diary Dates:**

Parents Evening & SEND Reviews – Tuesday 7<sup>th</sup> & 9<sup>th</sup> November Children in Need (more info to follow) – Acorn A Tuesday 14<sup>th</sup> November (please note this is different to the rest of the school), Acorn B Friday 17<sup>th</sup> November Phonics session for Parents (more info to follow)– Wednesday 15<sup>th</sup> November at 9am or 4.30pm Acorn A Christmas Performance (more info to follow) – Monday 11<sup>th</sup> Dec 2.00pm Acorn B Christmas Performance (more info to follow)– Thursday 14<sup>th</sup> Dec 2.00pm Christmas Jumper and party day – Weds 20<sup>th</sup> Dec Acorn A- morning session, Acorn B- afternoon session END OF TERM – Friday 22<sup>nd</sup> December SPRING TERM COMMENCES – Monday 8<sup>th</sup> January

## Show and Tell:

Please post a picture of your child's object on Tapestry and we will share them together. Please don't feel that you have to do this every week – just if there is a special item your child wishes to share. Show and Tell is great for developing confidence in communication and language.

### Acorn A & B:

WB 30<sup>th</sup> Oct and 6<sup>th</sup> Nov – Something I did at half term

WB 13<sup>th</sup> and 20<sup>th</sup> – Autumn celebrations – bonfire night, Diwali, Halloween or any other celebration you have enjoyed.

# **Important Reminders:**

- Please can you name coats, hats, scarves, gloves etc. to make it easier for us to reunite them with their owners?
- Please don't pack any nuts or products containing nuts in your child's lunch box as we have members of our school with severe allergies. This includes Nutella or any other chocolate hazelnut spread which is found in quite a few other products such a filled pancakes and some chocolate pastries. Thank you