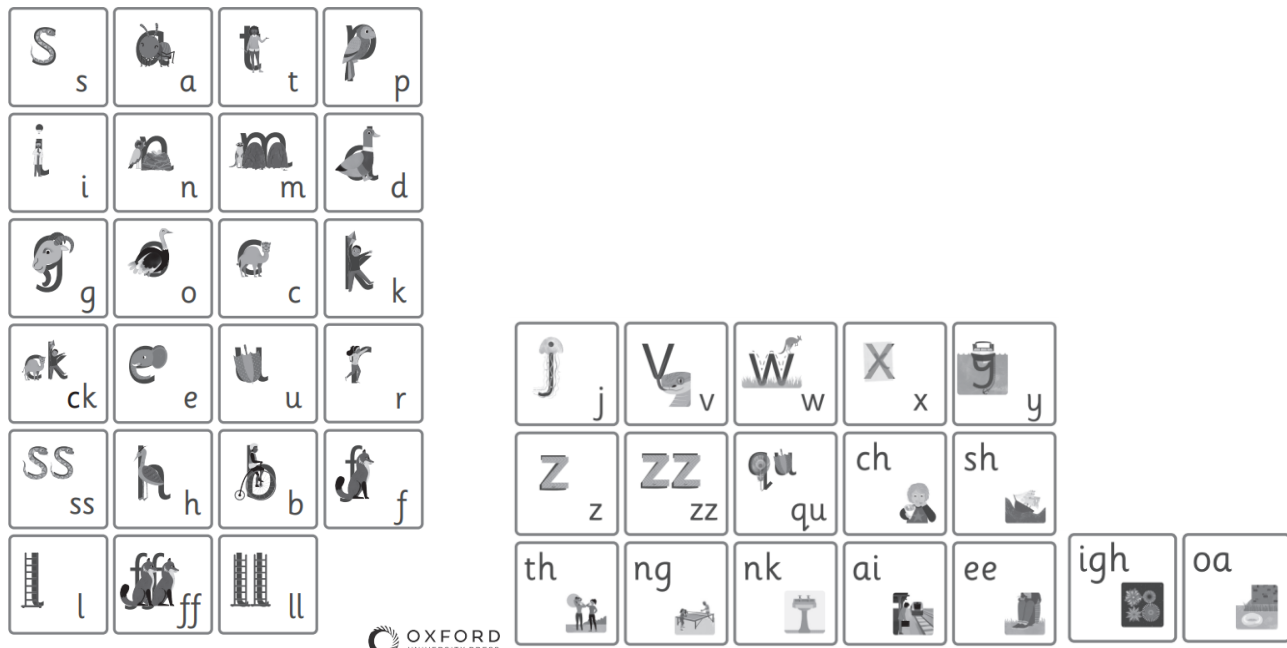


Dear Parents/ Carers

During our maths fluency lessons this week we have begun to explore the composition of numbers. Our focus has been on the concept of 'wholes' and 'parts'. The children have been investigating their body and familiar toys to develop their understanding that whole things are often made up of smaller parts and that a whole is, therefore, bigger than its parts.

The children are now reviewing the sounds that they have learnt during their phonics lessons this term. The charts below show the sounds that have been taught. Please keep practising these sounds at home, particularly any you notice your child finding more challenging when reading their reading book.



Please could you work with your child on fastening up zips. If they are successful and can do their zips independently, please do add this to Tapestry as it is an important skill to master. Also, we'd love to see examples of Christmas writing - cards, lists, letters etc.

Thank you for reading with your child at home. We know how busy life can be, but little and often is the best way to build your child's phonics understanding and reading confidence.

It is school policy that hair that is long enough is tied back at all times. This is to ensure safety during lessons especially PE, science, D&T and art. It also helps to reduce the transfer of head lice. Loose hair can easily become entangled and caught in equipment. Hair accessories should only be as large as necessary and preferably in sympathy with our school's colours (navy and gold) or neutral.

Show and Tell is now finished for this term however the children will get the opportunity to present their star challenge to their classes. These are due by the 18th December. The children will be showing them throughout that week.

Due to Christmas performance rehearsals Forest school will NOT take place next week. Please send children to school in their uniform with their bookbag as usual.

Best wishes,
Mrs Undrell, Mrs Webber, Mrs Britton and the Reception Team