



Friday 13th October

Dear Parents/ Carers,

As part of our 'People who help us topic' the children have been sharing their experiences of visiting the dentist. To promote the importance of dental hygiene each child in Reception has received a toothbrush holder with a timer attached. This could be used as a visual aid to support your child with brushing their teeth for the recommended amount of time twice a day. It would be great to see observations on Tapestry which demonstrate your child's understanding of the importance of tooth brushing and how to look after their teeth.

During our maths lesson the children have been comparing size, capacity and mass. In particular, we have focused on the vocabulary we use to make comparisons. Some of the sentences the children have used include:

The \_\_\_\_ is larger/smaller than the \_\_\_\_.

The \_\_\_\_ is lighter than the \_\_\_\_

The \_\_\_\_ holds more.

The \_\_\_\_ has the same capacity as the \_\_\_\_ .

It would be lovely to see some observations of Tapestry which demonstrate your child's understanding of comparing size, capacity and mass. This could be through exploring containers at bath time, measuring ingredients for a recipe or comparing the size of toys.

### **Forest school**

What an amazing time the children had at Forest school this week! They enjoyed exploring pumpkins and learned how to use a range of tools safely to carve them. We had a lot of persevering parrots in Reception as the children took it in turns to balance on the slackline. It was lovely to see the children growing in confidence each time they had another go, increasing their speed and developing their technique.



### **Tapestry**

At Gothic Mede, one of the ways that we monitor children's progress is through observations on Tapestry. Some of these observations will be in depth and some of them will be a short snapshot that has been recorded to inform our formal assessment. Sometimes these may identify an area your child has found challenging. We use this to inform future planning so that we can move the children's learning on. This can

also be useful for you as it identifies an area that you may be able to support your child with at home. This is just one method of assessment which is why you will not always see observations of your child on Tapestry. We really value your observations from home, we know that so many of the children benefit from a wide range of experiences outside of school and these help us to build up a big picture of your child. If you have any concerns and questions about your child, please go through the usual methods of contacting us through the school office or if it is just a quick update, on the gate in the morning or after school. We cannot guarantee that messages will be seen in time if they are sent through Tapestry.

Best wishes,

Mrs Webber, Mrs Undrell , Mrs Britton and the Reception Team