



## GMA NATIONAL TUTORING & CV19 CATCH-UP PREMIUM PLAN



School Information	
<b>School:</b> Gothic Mede Academy	<b>Academic Year:</b> 2020/2021
<b>Number of pupils:</b> 273	<b>Total Catch-Up Premium:</b> £21,840
Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the <a href="#">guidance on curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published <a href="#">a coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies:</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p>Targeted approaches:</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul> <p>Wider strategies:</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>

Initiative put in place	Cost	EEF Recommendation	Intended Impact	How/when is this to be monitored
Classroom Secrets subscription	£450	Supporting great teaching	<p>To develop quality of reading across the school through implementation of whole class guided reading programme</p> <p>Improve pupils' fluency in reading and understanding of tier two vocabulary</p>	<p>Through analysis of data entered into Target Tracker</p> <p>Teacher observations of pupils in class (on-going)</p> <p>Summative and formative assessment throughout term 1</p>
CGP English comprehension catch-up booklets	£110	Intervention programmes	To support pupils in Years 2-4 to close gaps in reading skills created by COVID-19 and support them to make good levels of progress	<p>Through analysis of data entered into Target Tracker</p> <p>Teacher observations of pupils in class (on-going)</p> <p>Feedback from TAs carrying out the intervention sessions</p>
Maths skills catch-up booklets	£110	Supporting great teaching	To support pupils in Years 2-4 to close gaps in maths skills created by COVID-19 and support them to make good levels of progress	<p>Through analysis of data entered into Target Tracker</p> <p>Teacher observations of pupils in class (on-going)</p> <p>Feedback from TAs carrying out the intervention sessions</p>

Additional TA support in KS1	£23,372	Intervention programmes	To run phonics and maths interventions programmes to close the gaps created by COVID-19 and support them to make good levels of progress  To run nurture groups to support pupils' social and emotional needs	Through analysis of data entered into Target Tracker  Teacher observations of pupils in class (on-going)  Feedback from TAs carrying out the intervention sessions
<b>Total cost</b>	<b>£24,042</b>			
<b>Cost paid through Covid 19 fund</b>	<b>£21,840</b>			
<b>Cost paid through school budget</b>	<b>£2,202</b>			

<b>School Information</b>	
<b>School:</b> Gothic Mede Academy	<b>Academic Year:</b> 2021/2022
<b>Number of pupils eligible:</b> 23	<b>Total National Tutoring Programme Funding:</b> £4,657.50
<b>Guidance</b>	
<p>As part of the Department for Education's (DfE)'s education recovery plan, the Secretary of State for Education is providing financial assistance to eligible local authorities, for their maintained schools, and academy trusts. This is in accordance with section 14 of the Education Act 2002, in the form of the school-led tutoring grant for the 2021 to 2022 academic year.</p> <p>This grant will give schools and academy trusts the flexibility in determining how best to provide tutoring intervention to support catch-up for lost education due to the coronavirus (COVID-19) pandemic.</p> <p>There are 3 routes to providing subsidised tuition:</p> <ul style="list-style-type: none"> <li>• <b>academic mentors</b> – full-time, in-house staff members employed to provide intensive support to pupils who need it</li> <li>• <b>tuition partners</b> – tutors recruited by external tutoring organisations quality-assured by DfE</li> <li>• <b>school-led tutoring</b> – members of a school's own personnel, either currently employed or specifically engaged for this purpose, including retired, returning or supply teachers, support staff, and others</li> </ul>	

<b>Initiative put in place</b>	<b>Cost</b>	<b>EEF Recommendation</b>	<b>Intended Impact</b>	<b>How/when is this to be monitored</b>
Part time teacher employed to deliver tutoring in Years 2-4	£9,557.44	One to one and small group tuition	To support pupils in Years 2-4 in areas identified by class teachers to close gaps created by COVID-19 and support them to make good levels of progress	Through analysis of data entered into Target Tracker  Teacher observations of pupils in class (on-going)

				Summative and formative assessment throughout terms 2 and 3  Feedback from teacher delivering tutoring
<b>Total cost</b>	<b>£9,557.44</b>			
<b>Cost paid through NTP funding</b>	<b>£4,657.50</b>			
<b>Cost paid through school budget</b>	<b>£4,899.94</b>			