



The Children's NEWS



22nd November 2021

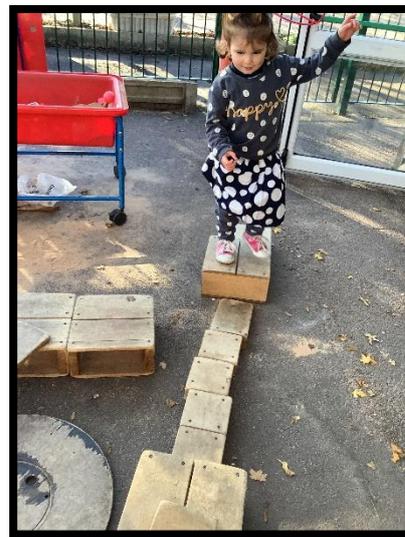
Well, what a busy two weeks we have had. The children have enjoyed exploring the topics of bonfire night, talking about the firework displays they went to and making lovely firework pictures. We are encouraging all children to add more detail in when they speak to each other and the adults. We are encouraging them to use new vocabulary all the time and we have heard lots of children talking about the noises fireworks make – bang, pop, crackle, wheeeeeeee! **Please do encourage your child to speak in full sentences, adding in extra detail. Also, if they surprise you by using some new vocabulary, please do share it with us on Tapestry.**

The children also learnt about Remembrance Day and made a beautiful display of poppies.

Last week, we celebrated Nursery Rhyme week by sharing lots of favourite nursery rhymes. The children are becoming more confident in remembering them and performing them to each other. We have also been starting to learn about rhyming words in our phonics sessions so we have been spotting rhymes in the nursery rhymes and stories we have been sharing. Regularly, saying and singing nursery rhymes helps children to develop the skills needed to hear sounds and syllables in words which will eventually help them to learn to read and spell. This week's show and tell is 'My Favourite Rhyme' so please do put any recordings of your child saying their favourite nursery rhyme on Tapestry.

Why not share some rhyming books together at home and look for the rhyming pairs of words together.

During child initiated learning, the children have been enjoying our new Book Shop role play area. They have been taking it in turns to be the shop keeper and the customer and have enjoyed looking at the selection of books on offer. The children have also really been enjoying the large wooden blocks in the outdoor area. We have been so impressed with how the children have worked together to build obstacle courses and then developed their motor skills and balance moving around the courses. They are starting to think about ways to solve problems too. For example, when a block hasn't balanced or has been slightly wobbly, we have talked about ways to solve the problem.



The children also enjoyed dressing up in spots and thinking about Children in Need and Pudsey Bear. They made Pudsey masks. We talked about kindness and thought about ways we could show kindness. Lots of the children said they were going to be kind by helping out at home! We sent the children out with the camera to take photos of people being kind around Acorn Class. It took a bit of practise and lots of shots of feet or the sky, but many children got the hang of it and enjoyed snapping their friends being kind.



Phonics Listening Skills

As I mentioned earlier, we are focussing on rhyme and rhyming words in phonics sessions. We are playing lots of fun games to develop the children's awareness of rhyme. This concept can take a while to become familiar, so repetition and keeping it fun and lighthearted are key. We are enjoying making up silly rhymes with the children, thinking about words that rhyme with our names and singing rhyming songs. We will start learning some songs and rhymes for Christmas this week too. [Why not work on the rhyming words home learning challenge sheets which you will receive attached to this letter and sent home in bags too. Please show us what you have been doing on Tapestry.](#)

Early Maths

We have continued to practise counting small numbers of objects. The children used tweezers to place pom poms on Pudsey Bear's bandana and count how many they put on. They also enjoyed counting out the stars in our Twinkle, Twinkle Little Star game. We have continued to talk about lining objects up and counting slowly and steadily. We have also been counting how many bean bags we could throw in to a hoop in a fun game out on the grass.

Diary Dates:

Christmas Jumper Day –	Wednesday 15 th December
Christmas Party –	Wednesday 15 th December
END OF TERM –	Friday 17 th December
Term starts -	Acorn A & B – January 5 th

Tapestry

Thank you to those parents that have continued to upload observations of their child onto Tapestry. We love seeing your child's achievements. If you see 'AL' after an observation it means the activity was adult led. Most other observations will be made of the children when they are in their child-initiated learning time.

Observation focus of the fortnight:

Can your child spot a rhyme? Can they suggest a word that rhymes with another word? Do they enjoy rhyming stories and poems?

Have they been singing any new nursery rhymes or Christmas songs at home?

Show and Tell:

Acorn A:

23rd Nov – My favourite rhyme

30th Nov – Something beginning with...
(three objects that all begin with the same sound as the child's name)

7th Dec – Christmas preparations

Acorn B:

25th Nov – My favourite rhyme

1st Dec – Something beginning with...
(three objects that all begin with the same sound as the child's name)

9th Dec – Christmas preparations

Important Reminders:

- Please could you help your child to practise putting their coat on. We are aiming to build their independence and as it gets colder they are doing this several times a day. Thank you
- Please don't forget to apply for your child's school place. Children born between 1 September 2017 and 31 August 2018 are due to start school in September 2022. You need to apply **before 15 January 2022**, even if your child already attends a nursery or pre-school on the school site.
https://www.centralbedfordshire.gov.uk/info/5/school_admissions/496/apply_for_a_new_lower_or_primary_school_place

