

# NEWSLETTER NO 3

Friday 29th January 2021

*Our value for this month is: Caring*



## Starry Night

Well done to Tristan from Year 1 for his Vincent van Gogh cityscape painting from this week. The children were asked to use just blue, yellow and white and a swirl technique to recreate van Gogh's painting 'Starry Night'.



## RSPB Big Garden Birdwatch

As part of the RSPB Big Garden Birdwatch, the children in Acorn made their own binoculars and then went on the school field to look for different types of birds. They also made bird feeders which we hung in the trees in the playground.



## Goldilocks and the Three Bears

Leah has been a Creative Chameleon and made this amazing house so that she could act out the story of Goldilocks and the Three Bears. Well done Leah.

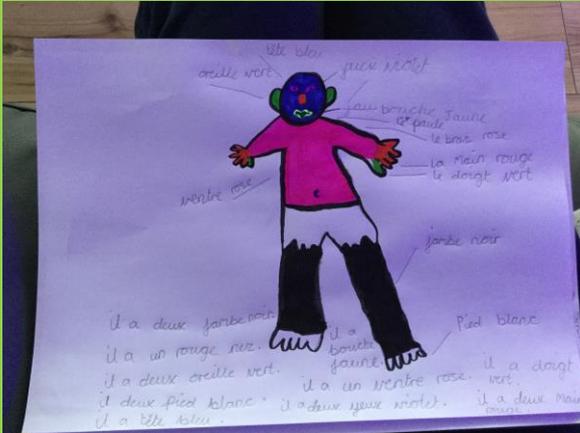


The Willow class bubble also participated in the 20th Annual RSPB Birdwatch. We made binoculars and learnt about different types of birds we might find in our local area. Then we went onto the field to take part in the birdwatch. We saw so many amazing species of bird, we even got to see a red kite flying very low over our heads!! What great fun we have had!



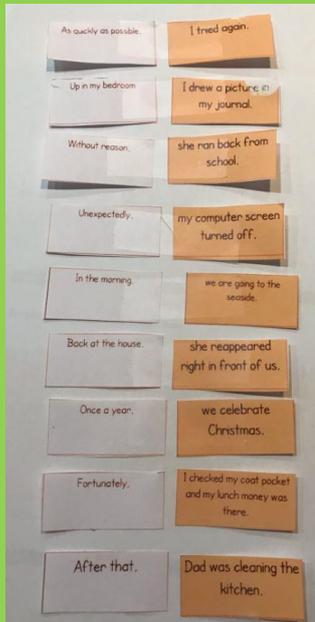
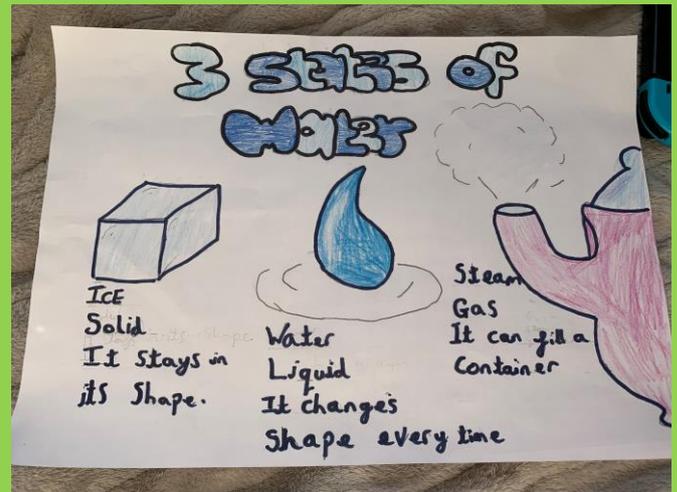
## Year 3 Learning

This week in Year 3, the children have been enjoying their music lesson. Annabelle enjoyed her Oak Academy lesson with Mr Palakar on Pulse and Rhythm at home. She also recommends trying out the Google Blob Opera: They are great fun! Kelsie continues to do amazing work at home. Look at the sentences she has written to describe her monster in French!



## Science- Year 4

Here is a fantastic poster made by Willow from Hazel class. She explains the three states of water and you can really see the care she has taken with her work.



Well done to Mollie-Mae who has completed a fronted adverbial starter and used it to create her own sentences.

## Kipsy Day

To recognise Children's mental health week, on Wednesday 3rd February we are having a Kipsy day. Kipsy is a caterpillar which is being used in school to support the children in being able to talk about their emotions (emotional literacy). On this day we would like children at school and at home to dress in colourful clothes. We would really like to see photos of the children at home dressed in their colourful clothes, so please send them in!

The Caterpillar club is designed to improve emotional literacy and understanding in children. Through the use of resources, such as KIPSY, children will begin to understand their feelings and the value of being heard when they correctly express their feelings, rather than using their behaviour to communicate how they feel. Here is the KIPSY corner in Maple class.

## Joe Wicks

Here in the Year Four Class, we are still finding Joe Wicks's workout a great way to start the day! Who at home is starting their day with Joe? Please send your pictures in to Mrs Glindon at [GMA-office@bestacademies.org.uk](mailto:GMA-office@bestacademies.org.uk).



## **Golden Book**

*Children are nominated by Teaching Assistants and Teachers for a Head Teacher's award which is entered in the Golden Book. The award can be for living one of our Values or special achievement. Sporting awards/achievements gained through a regular commitment to a club or group are also celebrated.*

Ash	Dexter	for his enthusiasm with his home learning activities and being a 'Go for it Gorilla' with his written activities.
Oak	Arthur	for learning creatively through play at home. He made a frozen sundial out of natural materials he had found on his summer walks.
Elm	Ellie	for working so hard on her place value work in maths this week.
Beech	Rosie-Mae	for being a 'Slinky Linky Snake' and creating links between maths and weather watching in science.
Maple	Lily	for her ongoing engagement and enthusiasm with the work set on Google Classroom.
Willow	Micaiah	for his enthusiasm towards his home learning, we have loved seeing all the work Micaiah has been doing at home.
Sycamore	Kelsie	for her superb portal story set in Ancient Egypt in which she used a wide variety of excellent adverbials.
Chestnut	Martha	for her outstanding attitude to learning whilst in school and her exceptional progress in mathematics.
Birch	Ben	for his enthusiasm for learning and engagement with the whole curriculum.
Hazel	George	for the hard work and effort he has shown in his maths work.

