MTP : Y3 Spring 1 a/b : Animals around us.

This unit is based upon:

Beginning to explore grammar of target language and look at the nouns for animals and developing our language detective skills.

Take a look at the animal magic and see how the nouns for animals can change depending on gender and singular or plural.

This is the first time that the children will meet nouns and explore grammar. The intention is that it is fun and that all children feel happy and excited to become language detectives and animal magic experts!

In this sequence of lessons you will explore:

- Listen to and join in with native speaker audio and video files, practising the new nouns for animals.
- Explore the phoneme – grapheme links within the nouns and link these to already familiar sounds and words.
- Play listening , recognition, recall/ storing in memory games.
- Practise the spoken word and experiment with the written word- creating our own animal flaps and habitats record.
- Take part in a games, songs and a story about animals we may meet on our way to school.

Examples of other schools' work.

Learning Objective for each lesson plan:

Lesson 1: Y3 Spr1 a: *Epiphany - optional– I can remember and use numbers 1-10.*

Lesson 1 :Y3 Spr 1b: I can understand and say some animal nouns.

Lesson 2: I can recognise a masculine animal noun and a feminine animal noun.

Lesson 3: I can tell someone my favourite animal.

Lesson 4: I can recognise some plural animal nouns.

Lesson 5. I can say which animals I like and don't like.

Lesson 6: I can understand and listen to a story about the animals I might see on my way to school.

Key Vocabulary explored and practised in the unit of work:

Animal nouns

Likes and dislikes.

Assessment Benchmarks Year 3 linked to Puzzle It Out Y3 Spring 1

Unit KPIs:

Can remember and say animal nouns.

Can say simple sentence to say favourite animal.

© Primary Languages Network 2019